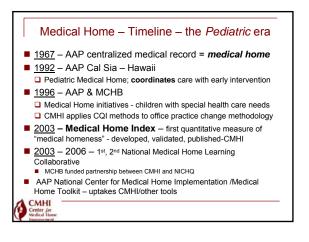


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Local Tomato Grower	Medical Home?
Part of the local community	
"Barter" or exchange assets	
Value health, quality products, and safety	
Sell "product" directly to customers	
Livelihood is <i>mission</i> as well as business	
Customers show up week after week, at a community gathering place	
First names common; open door/welcoming policy	
Name of the heirloom tomato she is grow	ing? { ? }

Local Tomato Grower	Medical Home?
Part of the local community	1
"Barter" or exchange assets	1
Value health, quality product, and safety	1
Sell "product" directly to customers	1
Livelihood is <i>mission</i> as well as business	1
Customers show up week after week, at a community gathering place	4
First names common; open door/welcoming policy	1
Name of the heirloom tomato? She is gro	wing { " TRUST " }





Families of children with special health care needs (CSHCN*) seek a medical home that:
Offers a collaborative family-

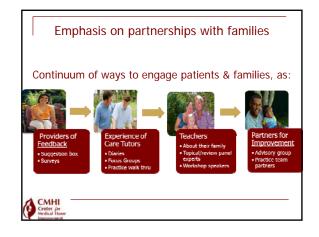
- centered, team approachDevelops a written summary of critical care information
- Has a developed process to integrate and coordinate care across multiple services

et al (2002) Pediat



Isn't this the same for all patients, and families, at all ages with all needs?

(CSHCN- condition lasts at least 1 year, affects ADL and requires more than usual medicines/treatments)





Every Child, **Youth** & Adult - benefits from a proactive, planned and coordinated Medical Home

 Jamie, an 11-yo female, affected by Spina Bifida, arrives at pediatricians for a well child examination.

Specialists: orthopedist, urologist, and neurosurgeon

Jamie's mother has two pressing concerns:

 Jamie is pubescent; will likely begin menstruating soon
 How to handle this event given Jamie's catheterization program, (both at school and home).

Jamie's father has declared he does not want to be a part of Jamie's " home team" once menarche has occurred.

 Jamie endures teasing at school because her periodic urine leakage leaves an odor.

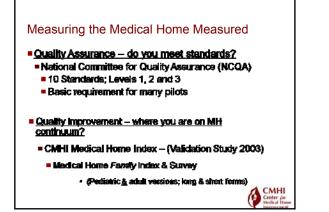
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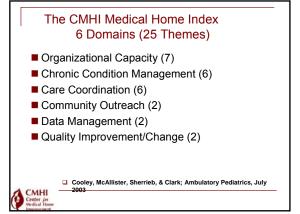
The office nurse finds that none of the recent specialist's notes have arrived & the PCP did not plan time to address these concerns today...

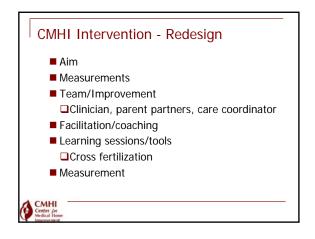


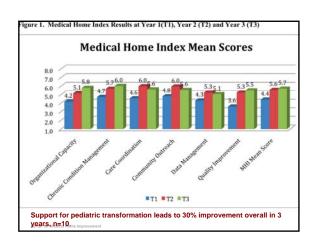
Jamie in a medical home – partner in proactive, planned, coordinated care Time → form trusting partnership with care team. Teamwork → Help Jamie to take a more active role /progressively planning for increased independence ■ Care Plan → develop, use, and share a comprehensive plan of care ■ Partner in care → Jamie, encouraged, begins to ask questions; she contacts her coordinator for assistance or questions on her own Explicit roles → team/family understand their roles Prepare for visits - questions, records, evaluations tests available Events - Coordination & community outreach Gather information about outside events: school/urgent care/ER/hospitalizations - (family understands staff want and need to be informed) Leadership → Family's ability to lead is variable/may at times need more active engagement of <u>coordinator & team</u>.

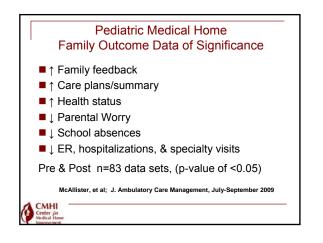
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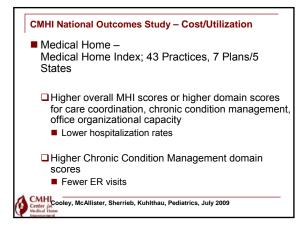


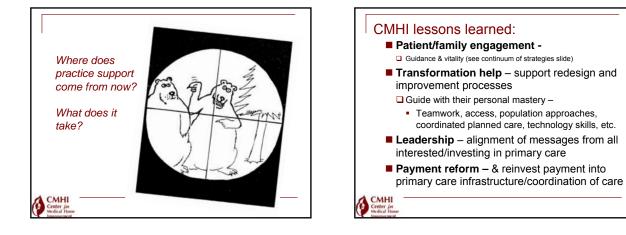




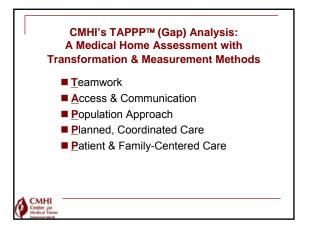


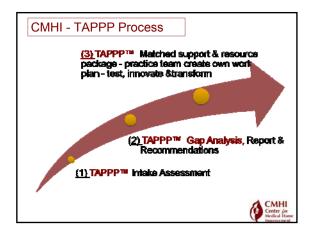


















CMHI (Center for Medical Home Improvement) www.medicalhomeimprovement

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 AP "Building Your Medical Home" Toolkit <u>www.pediatricsmedhome.org</u>
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