

# Preparing the Present & Future Primary Care Workforce

Maryjoan D. Ladden PhD, RN, FAAN
Senior Program Officer, Robert Wood Johnson Foundation

### Who's in the primary care workforce?



Patient & family

**Medical assistant** 

**Community health worker** 

**Promotora** 

**Project manager** 

Care/case manager

Care guide

Health coach

Receptionist

**Scribe** 

Patient navigator

Primary care technician

Floor manager

Referral coordinator

**EHR** coordinator

**Health professionals:** 

Physician, APRN, PA, RN, LPN, Pharmacist, SW, Behavioral health

# **Preparing health professionals**



- Close partnerships between education and practice.
- Intentional & sustained interprofessional experiences.
- Integrate new competencies and experiences into curricula at all levels:
  - Caring for individuals & populations across the continuum.
  - Creating meaningful relationships with patients and families.
  - Using big data for population management and translating results to patients/families, team members, administrators.
  - Facilitating effective behavior and organizational change.
  - Working on and leading effective diverse teams.
  - Engaging communities & business in prevention & wellness.

# Meaningful relationships



- Address social determinants of health at every visit.
- Move from "what's the matter?" to "what matters most to you?"
- Person rather than patient centered care.

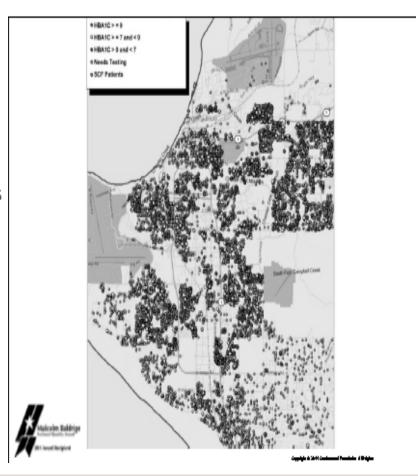


www.healthypeople.gov/2020

# Using big data



- Build models that include socioeconomic and lifestyle data.
- Overlay geocode w/ BMI, LDL, cost, dx, visits, lifestyle.
- Examine by provider, team, patients w/highest cost or best outcomes.
- Predict outcomes of the existing patients but also new patients.
- Develop care processes based on new models.



Tierney & Brim, Southcentral Foundation, Nuka System of Care, from IHI International Summit on Care in Community & Office Practice, March 2014.

### **Working on & Leading Teams**

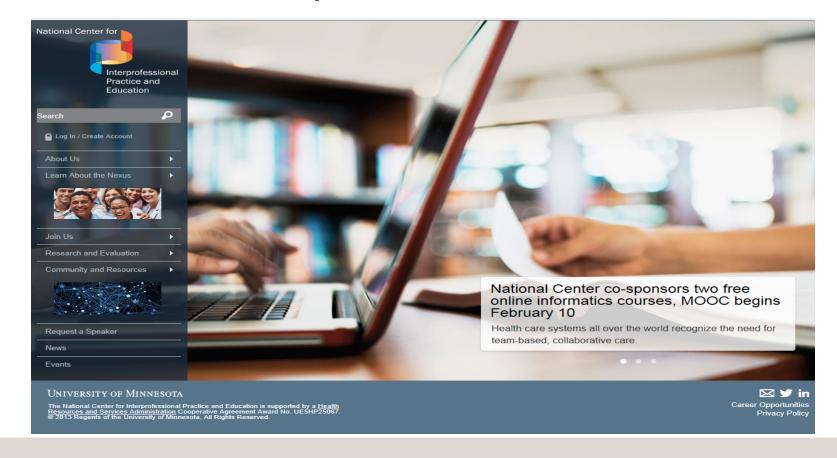


- Define goals & specific measurable operational objectives.
- Structure clinical & administrative systems to support team functioning.
- Define tasks & assign roles.
- Prepare team members for their regular roles, cross train & plan regular boosters.
- Adapt communication & other processes to enhance team functioning.

# http://nexusipe.org



#### **National Center for Interprofessional Practice & Education**



# Preparing the workforce



- Standardizing preparation within roles.
- Moving from a job to a career.
- Curriculum areas
  - Understanding & translating your role to patient/family & others on the team.
  - Creating meaningful relationships with patients and families.
  - Using data for population management and translating results to patients/families, team members, administrators.
  - Facilitating effective behavior change.
  - Working on and leading effective diverse teams.
  - Engaging communities in prevention & wellness.

# The challenge for primary care



"The greater danger for most of us lies not in setting our aim too high and falling short; but in setting our aim too low, and achieving our mark."

**Michelangelo** 

# **Questions for Panelists**



- ER @ My Health Academy recruiting CHWs
  - Barry Mann & Judy Spahr
- Union Health Center new roles for MAs
  - Audrey Lum & Monica Guillen
- 11<sup>th</sup> St. Family Health Services of Drexel University integrating behavioral health and other services
  - Patricia Gerrity & Emily Duffy
- Highland Family Medicine @ University of Rochester
   preparing residents for primary care
  - Steve Schultz & Gina Lamanna