

# Barriers to Change: Why is it so hard to Change Clinician's Behavior

Paul Barach, MD, MPH

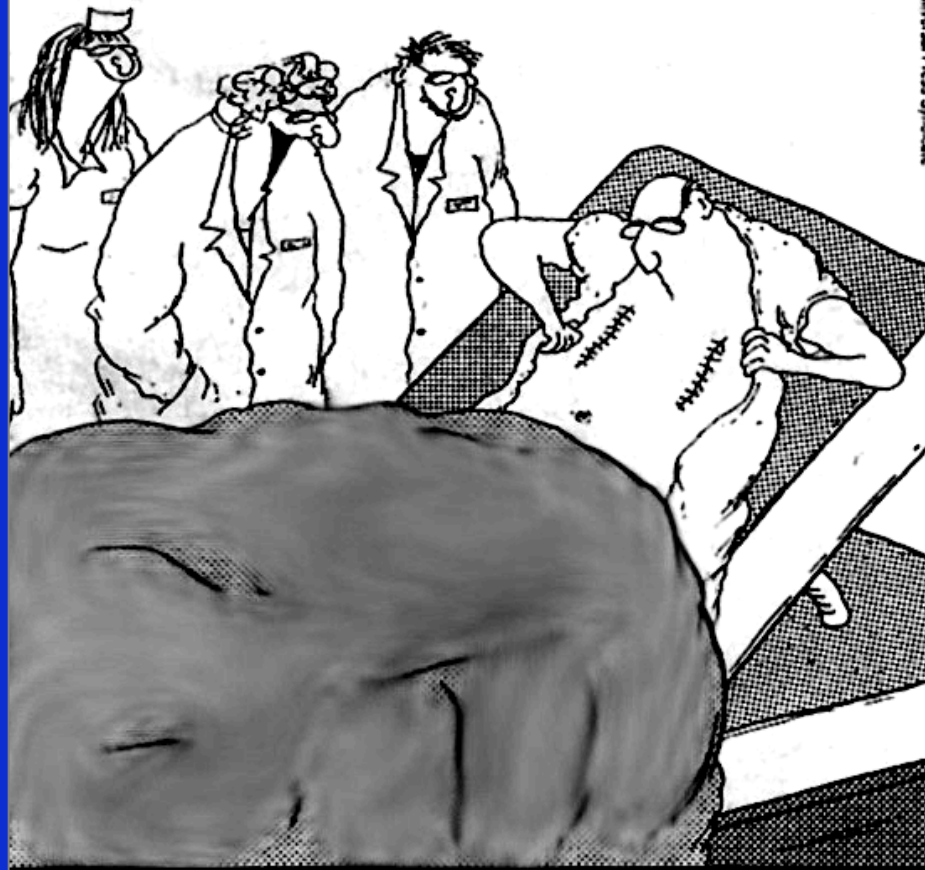
Where are we from?



# Who are we?

- We are an overloaded system
- We cannot keep up with complex diagnostic and therapeutic technologies
- We have not changed workflows and roles in the past couple of centuries
- We have placed most emphasis on sickness control, not on health promotion
- We face the same challenges everywhere, but are tackling them independently

# **Reason #1: Mental Models**



**"You should've seen the look on our faces when we realized that we'd been looking at the x-rays backward for the first hour of surgery."**

# Mental Models

- The images, assumptions, and stories we carry in our minds of ourselves, other people, institutions, and every aspect of the world
- They determine what we see, and most importantly, *how we act*

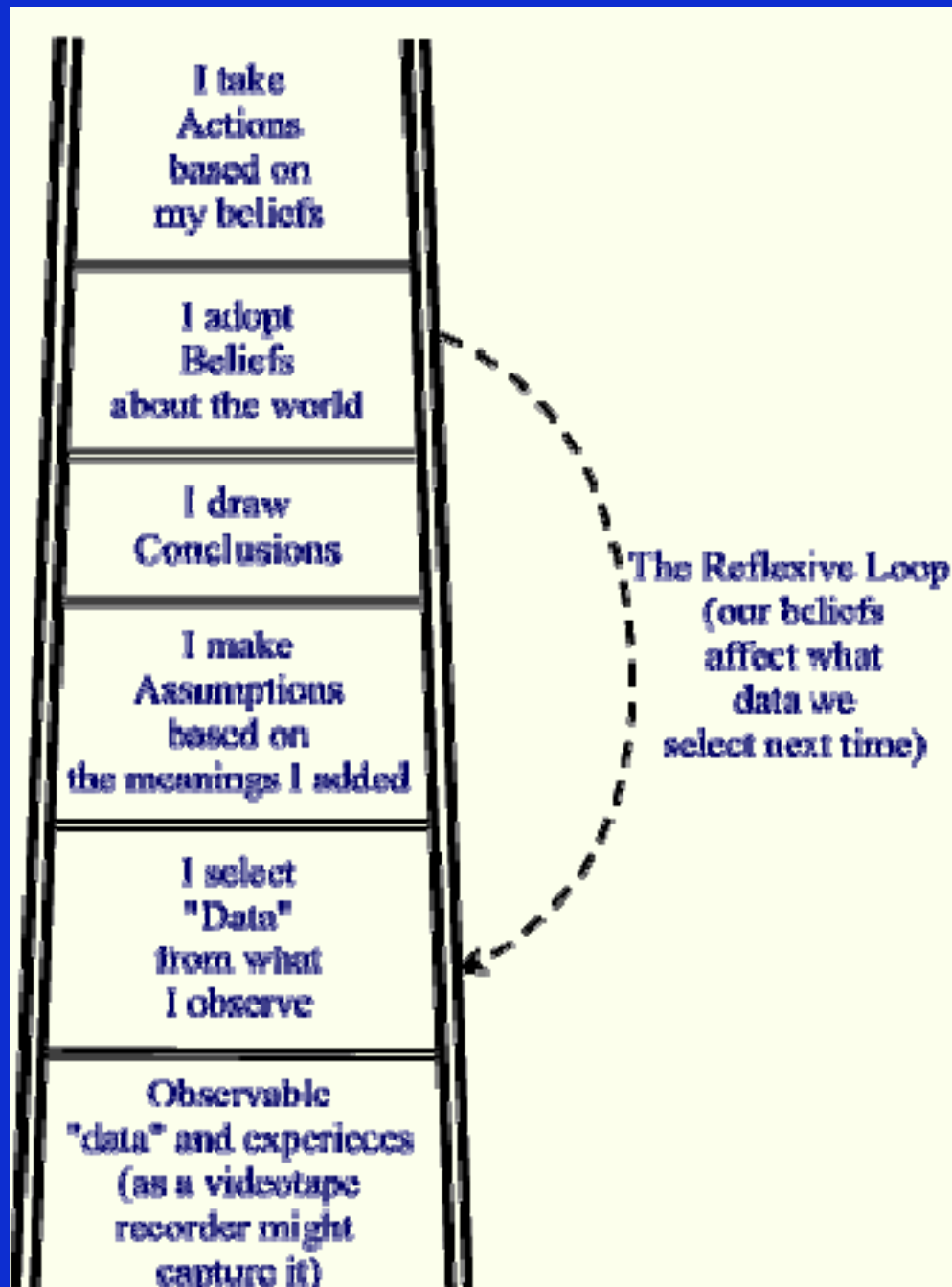
# What Might this Mean for Our Work?

- Examples from clinical care, education
  - Drug seeking behavior
  - Patient non-compliance
  - “Difficult” patient/family
  - Born surgeon
  - Anesthesia--reading the newspaper, having coffee
  - Bean counter
- How about from our non professional life?
  - Illegal immigrants
  - Women in combat
  - Marriage

# Mental Models

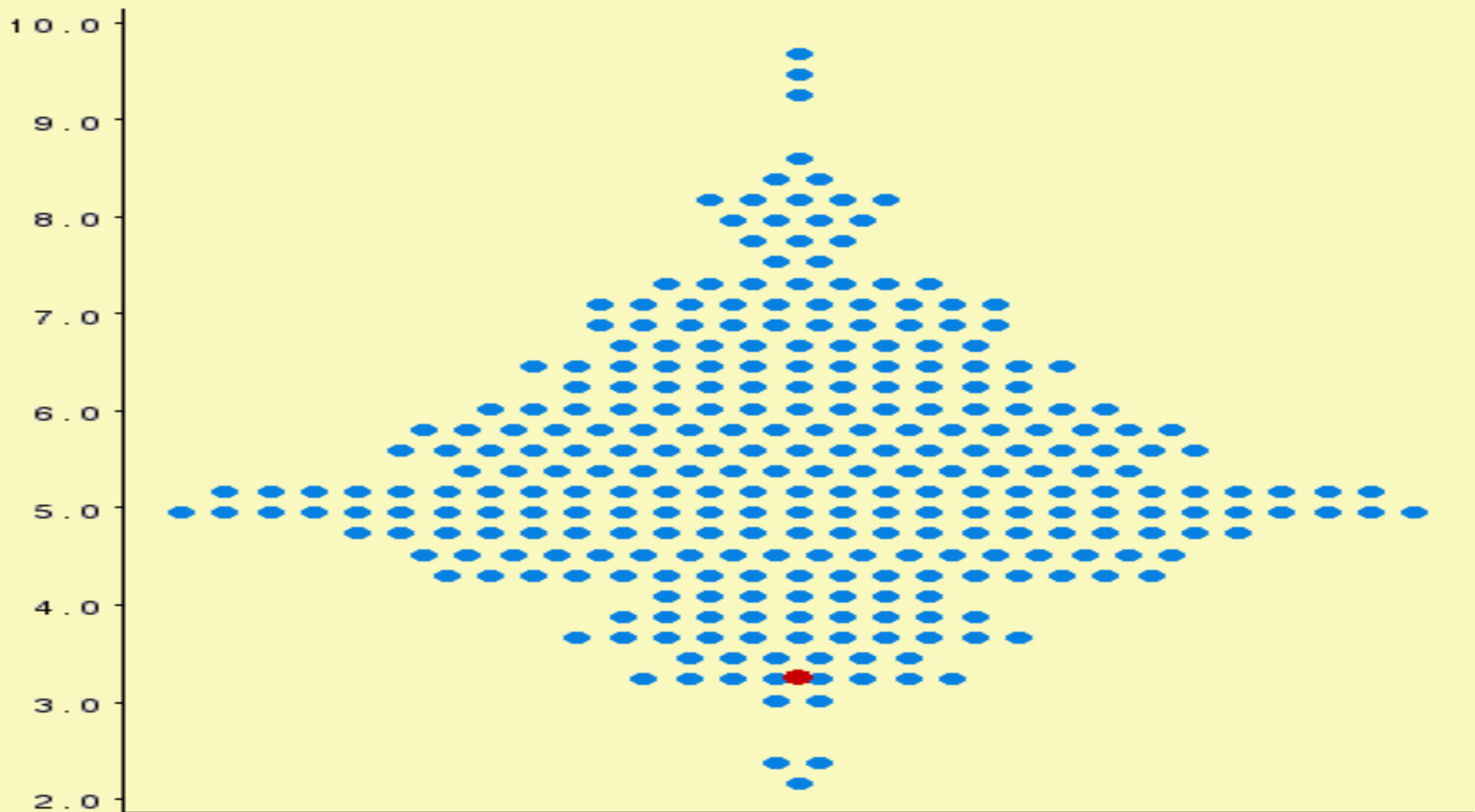
- None are perfectly accurate
- Differences in mental models explain how two people can understand the same event differently
- Are generally invisible to us – until we look for them

# The Ladder of Inference



# Variation in CABG rates per 1000 Medicare Enrollees

Coronary Artery Bypass Grafting (CABG)  
per 1,000 Medicare Enrollees (2003)  
HRR/HSA Level Rates

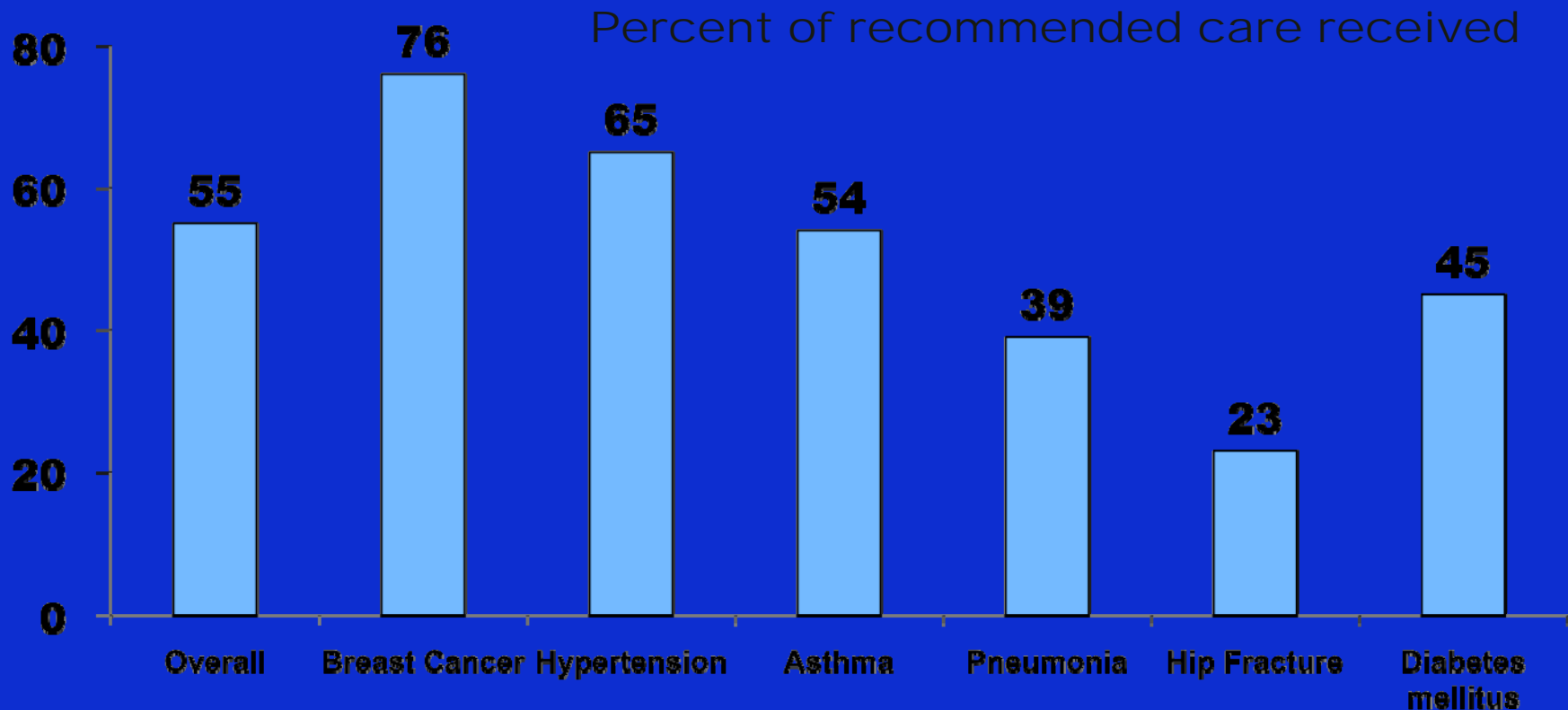


# CPR Quality during Cardiac Arrest

Two companion studies of CPR quality:

- Chest compressions were not delivered half of the time and compressions were too shallow (“out-of-hospital”).
- Quality of multiple CPR parameters was inconsistent and often did not meet published guidelines (“in-hospital”).

# U.S. Adults Receive Half of Recommended Care



Source: McGlynn et al., "The Quality of Health Care Delivered to Adults in the United States," *The New England Journal of Medicine* (June 26, 2003): 2635–2645.

# Hospital acquired infections

- Top quality problem in US.
- 1 in 136 patients~ 2 million patients
- 1 in 5 patients: Morocco, Albania, Tunisia
- Annual direct patient costs @\$45 billion
- 19% perioperative hand compliance rate—NL 2007-2008 (BMJ, under review)
- JCAHO expects>90%

# Human Error Rates

- Error of commission (misreading a label) **3/1000**
- Error of omission (item embedded in procedure) **3/1000**
- Error of omission (without reminders) **1/100**
- Error in simple arithmetic (with self check) **3/100**
- Personnel on different shift fail to check conditions unless directed by a checklist **1/10**
- Errors under very high stress when dangerous activities are occurring rapidly **25/100**

# Wrong Site Procedures—Identification Problems

No cases of wrong side anesthesia in the literature

**40-70 cases/ year in Florida reported**

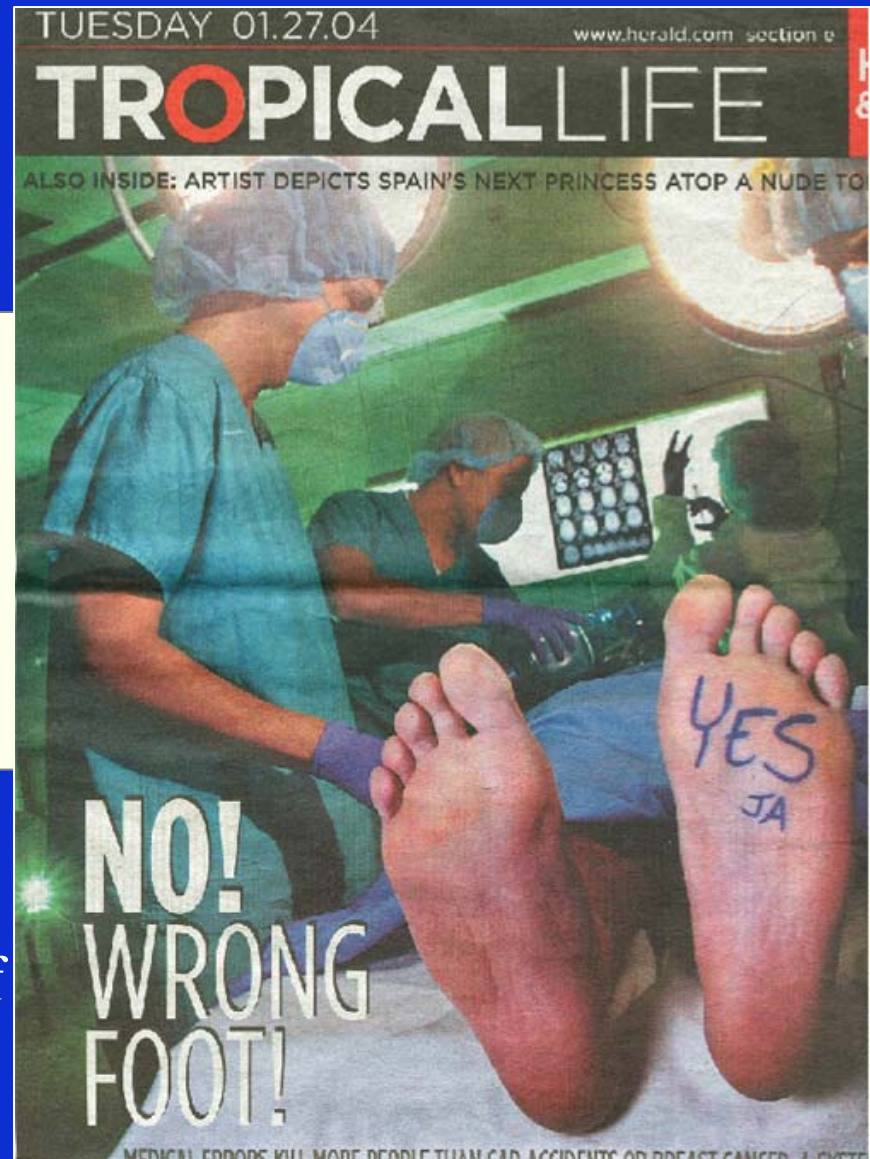
**JCAHO 300 cases ALL of US 1997-2003**

**6000 cases NPDB 1990-2003**

**1300-2600 cases/US/year**

Seiden, S, Barach P, Archives of Surgery, 2007.

[www.Wrong-side.org](http://www.Wrong-side.org)



Miami Herald, 1.27.04

# Why Do They Occur?

<b>Human factors</b>	<ul style="list-style-type: none"> <li>• High workload environment</li> <li>• Fatigue</li> <li>• Multiple team members</li> <li>• Diffusion of authority/lack of accountability</li> <li>• Team communication</li> <li>• Change of personnel</li> <li>• Haste</li> <li>• Inexperience</li> <li>• Incompetence</li> <li>• Other cognitive factors</li> </ul>
<b>Patient factors</b>	<ul style="list-style-type: none"> <li>• Older, lower mental function, psychiatric</li> <li>• Sedation or anesthesia</li> <li>• Patient not consulted before anesthesia</li> <li>• Patient confusion of side/site/procedure</li> <li>• Inability to engage patient (e.g., young child or decreased competence)</li> <li>• Patient ignorance</li> <li>• Patient has common name or same name as another patient in hospital</li> </ul>
<b>Procedure factors</b>	<ul style="list-style-type: none"> <li>• Wrong side draped/prepped</li> <li>• Similar or same procedures back to back in same room</li> <li>• Patient position or room changed prior to initiating procedure</li> <li>• Site Saliency</li> </ul>
<b>Attempts to prevent WSPE</b>	<ul style="list-style-type: none"> <li>• Not observing marked site/not marking wrong site</li> <li>• Not cross checking for consistency in consent form, patient chart, and OR booking form.</li> </ul>

Seiden, S, Barach, P. Wrong-side, wrong procedure, and wrong patient errors. Are they preventable? Archives of Surgery, 2006; Barach, Anesthesia and Analgesia 2007.

# Left-Right Blindness?

Physicians were more likely to have difficulties in distinguishing left from right than university professors and college students

- 8.8% physicians
- 6.0% university professors
- 3.5% college students



Storfer MD.

Problems in left-right discrimination in a high-IQ population.  
Percept Mot Skills 1995; 81(2):491-7.

# Risk Factors for Wrong Sided Surgery

- Emergencies (19%)
- Obesity and Physical deformity (16%)
- More than one surgeon in case (13%)
- Performing multiple procedures on multiple parts during single encounter (10%)
- Time pressure to start/end and/or emergency (13%)
- Illegible handwriting
- Exclusion of some team members
- Failure to include patient and family in process
- Unusual OR set-ups
- Inadequate patient assessment
- Lack of institutional policy
- Reliance on surgeon solely to determine site
- Cultural or language barriers

Ensuring Correct Surgery. AORN Journal 2002;76: 770-780.

D'Ambrosia R, Kilpatrick J. Medical Errors and wrong site surgery. Orthopedics 2002;25:288.

Barach P, et al, 2005.

# What would you do? JFK International Terminal Men's Restroom...

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- A) Hire an attendant to monitor and reprimand "less hygienic" users
- B) Periodically plot spillage area on a control chart, look for special causes
- C) Double the size of the fixtures
- D) Etch the image of a fly on the porcelain

Source: Wall Street Journal

**Answer: Etch the image of a fly on the porcelain...**

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## **Reason #2**

**Current improvement methods in healthcare are highly dependent on vigilance and hard work and ignore the system**

# Exercise: Vigilance and Hard Work

1. Recall an experience – in any setting – in which the request that you “try harder,” “be careful,” or “stay alert” improved your performance.

Why did that work?

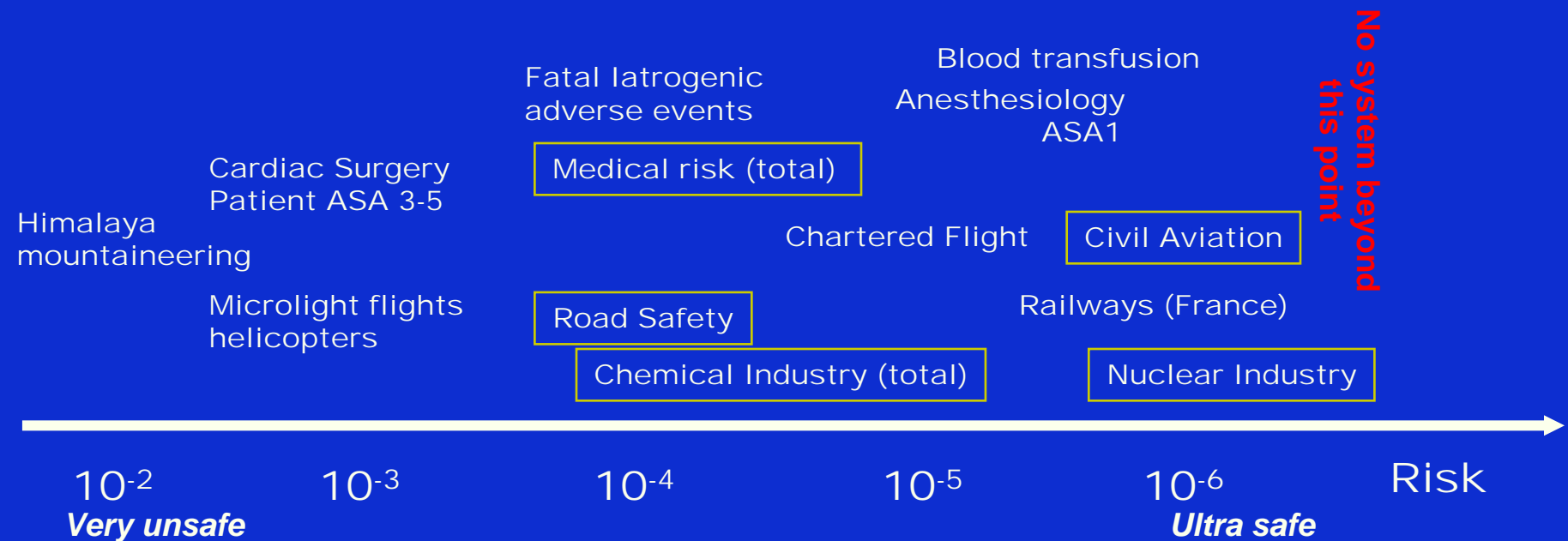
2. Identify a process in your organization that relies on vigilance.

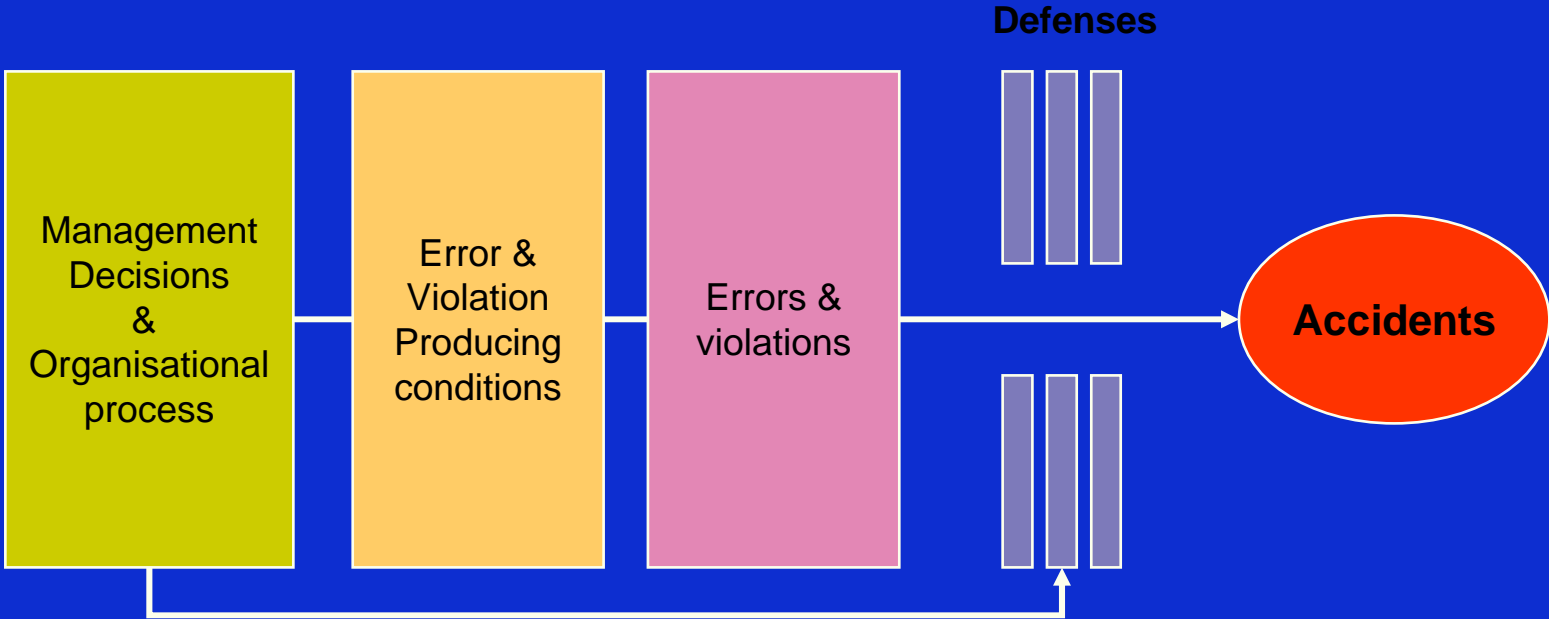
What would you estimate its reliability to be?

**The focus on outcomes tends to exaggerate the reliability within healthcare giving clinicians and executives a false sense of security.**

# Adverse Event Rates in Healthcare

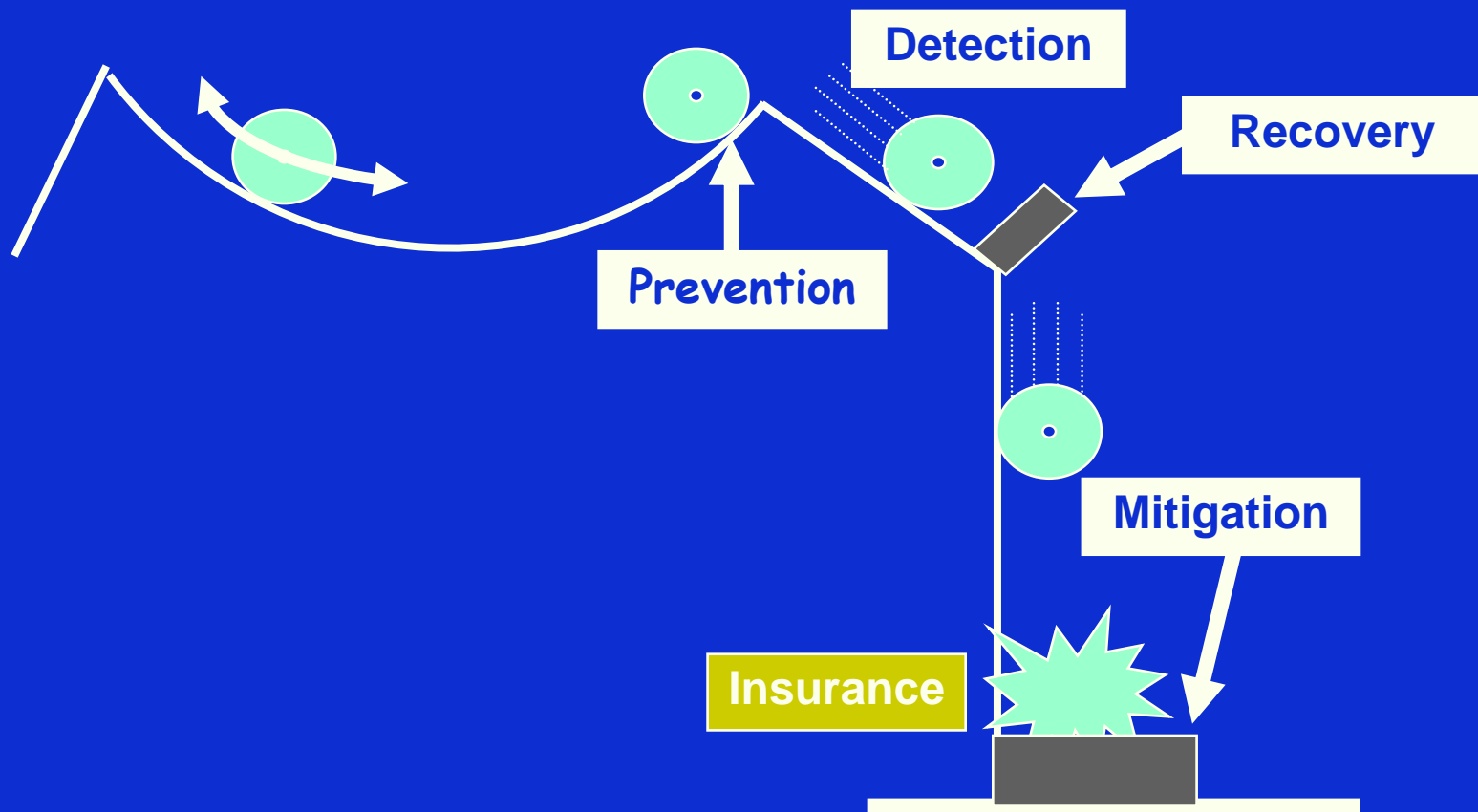
Amalberti, R, Auroy, Y, Berwick, D, Barach, P. Five System Barriers To Achieving Ultra-safe Health Care. *Annals of Internal Medicine*, 2005;142:756-764.



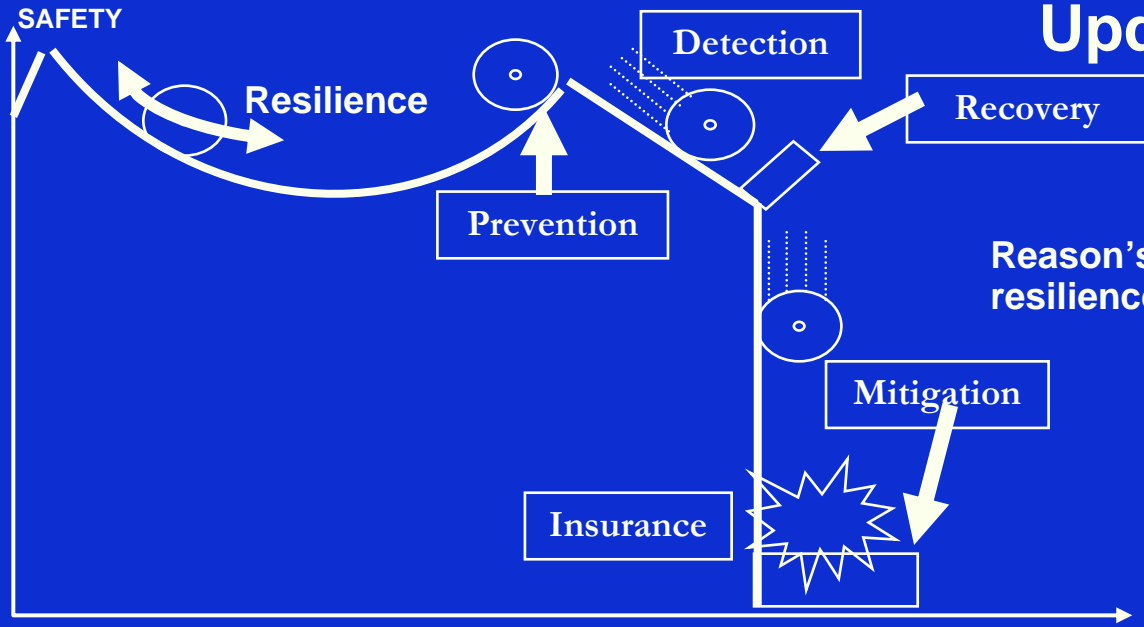


# Guiding principles

## Three strategies to reduce risk

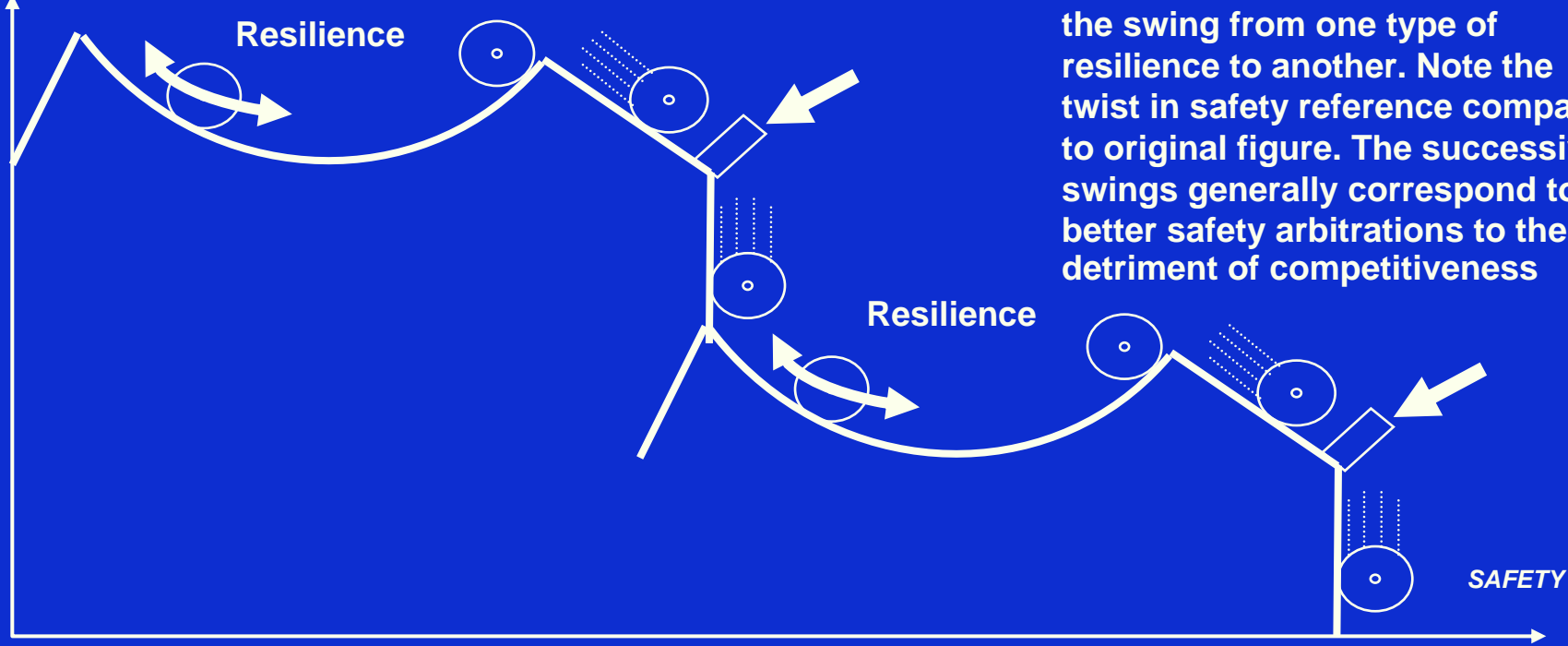


# Update resilience



Reason's original illustration of resilience

## Competitiveness



Reason's revisited Illustration of the swing from one type of resilience to another. Note the twist in safety reference compared to original figure. The successive swings generally correspond to better safety arbitrations to the detriment of competitiveness



*"Not enough money is being spent on safety, so be careful."*

**Reason #3**

**Ignore Role of Human Factors**



**Paris in the  
the Spring.**

# THE DESIGN OF EVERYDAY THINGS

previously published as  
THE PSYCHOLOGY  
OF EVERYDAY THINGS

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# DOES THE DAY OF WEEK MATTER?

*Annals of Surgery* • Volume 246, Number 5, November 2007

## ORIGINAL ARTICLES

### Mortality After Nonemergent Major Surgery Performed on Friday Versus Monday Through Wednesday

*Marc M. Zare, MD,\*† Kamal M. F. Itani, MD,\*† Tracy L. Schiffner, MS,‡  
William G. Henderson, PhD,‡ and Shukri F. Khuri, MD\*§*

operations performed on Fridays were associated with a higher 30-day mortality rate than those performed on Mondays through Wednesdays:

**2.94% vs. 2.18%;**

Odds ratio, 1.36; 95% CI, 1.24–1.49)



# Medication Cart Drawer—does Your Cart Look different?

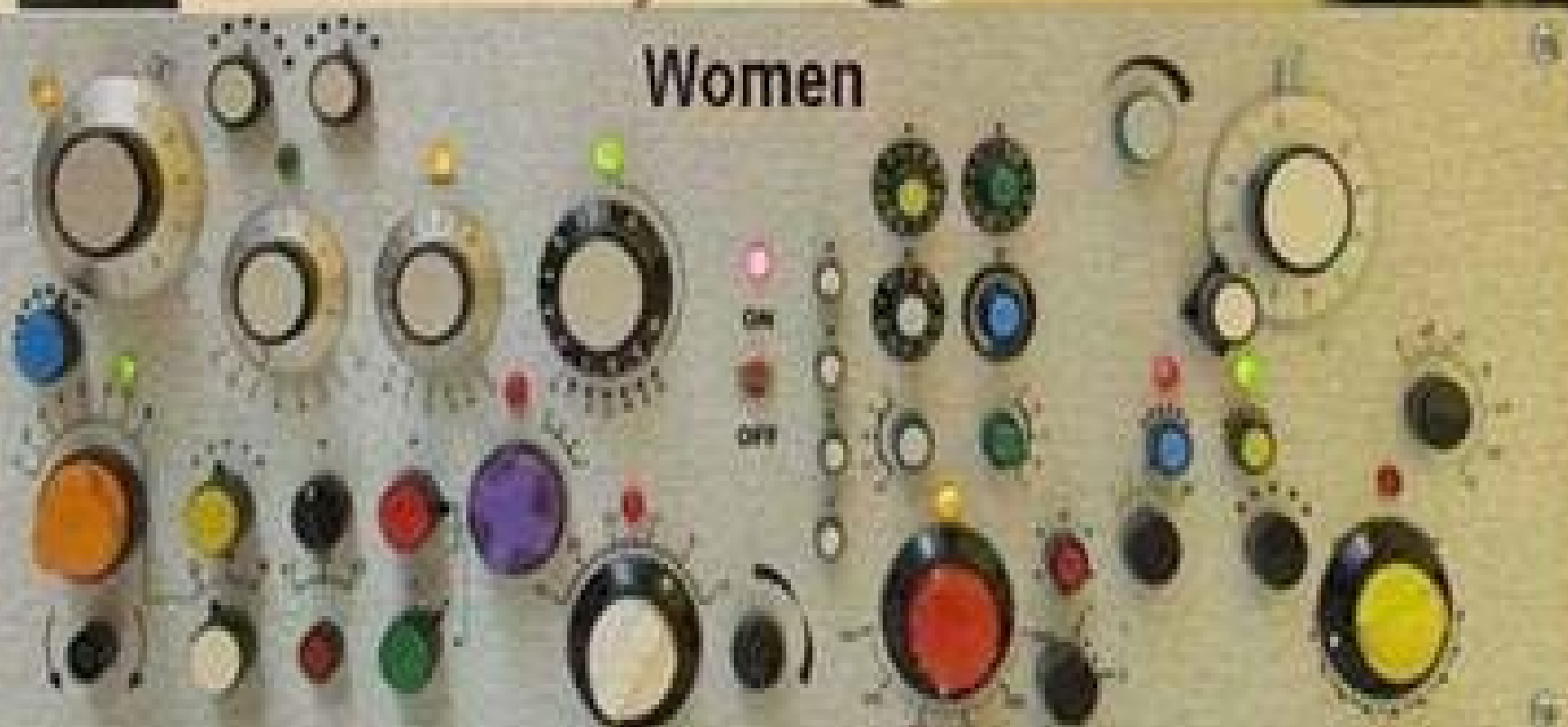


Men

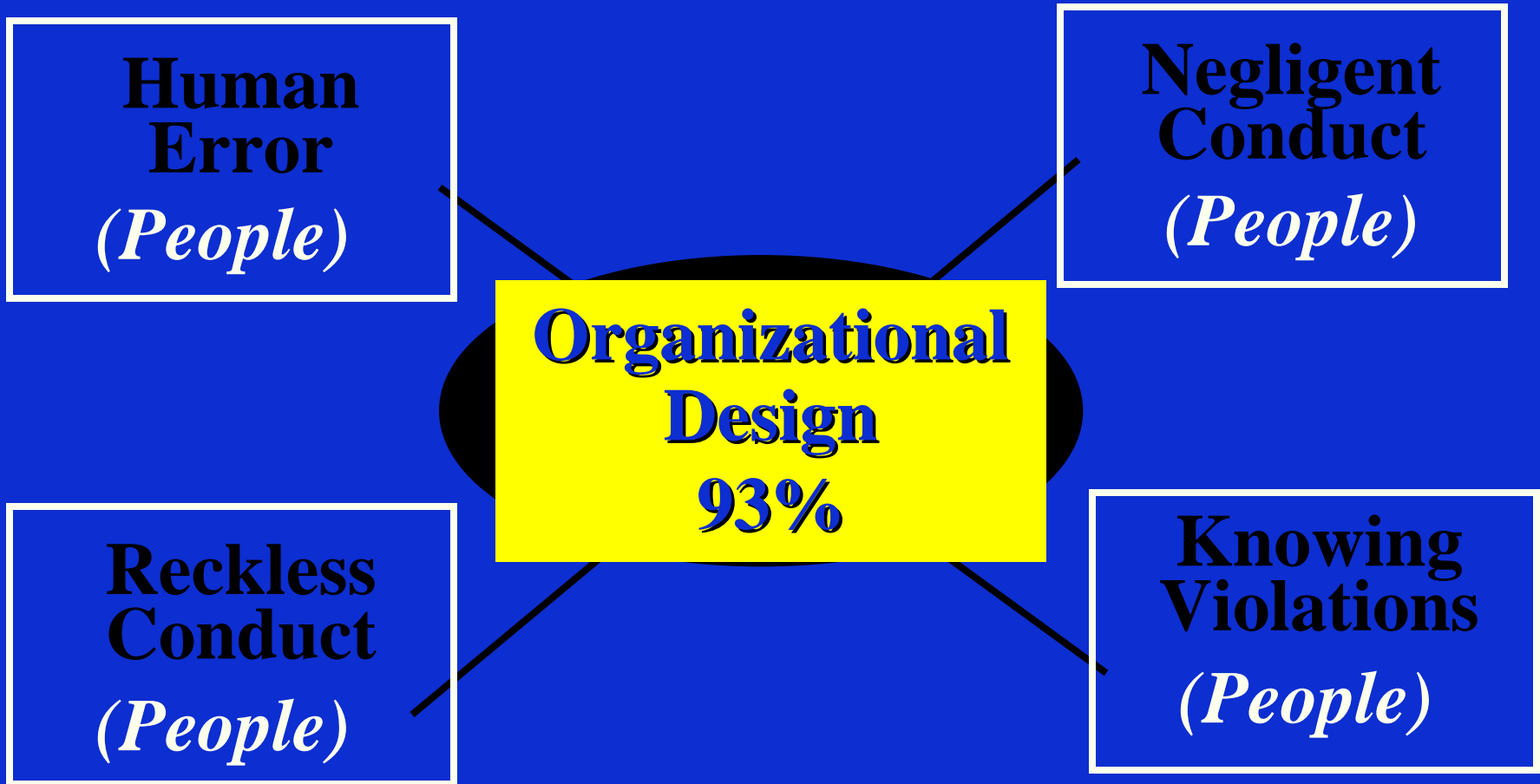


*John Cage 1965*

Women



# The 93% vs. 7% Rule



# Performance Shaping Factors Affecting Human Vigilance

- Fatigue
- Environmental Conditions/Built Environment
- Task Design
- Psychological Conditions
- Competing Demands
- Hand offs/Sign outs

# The Built Environment and Patient Safety

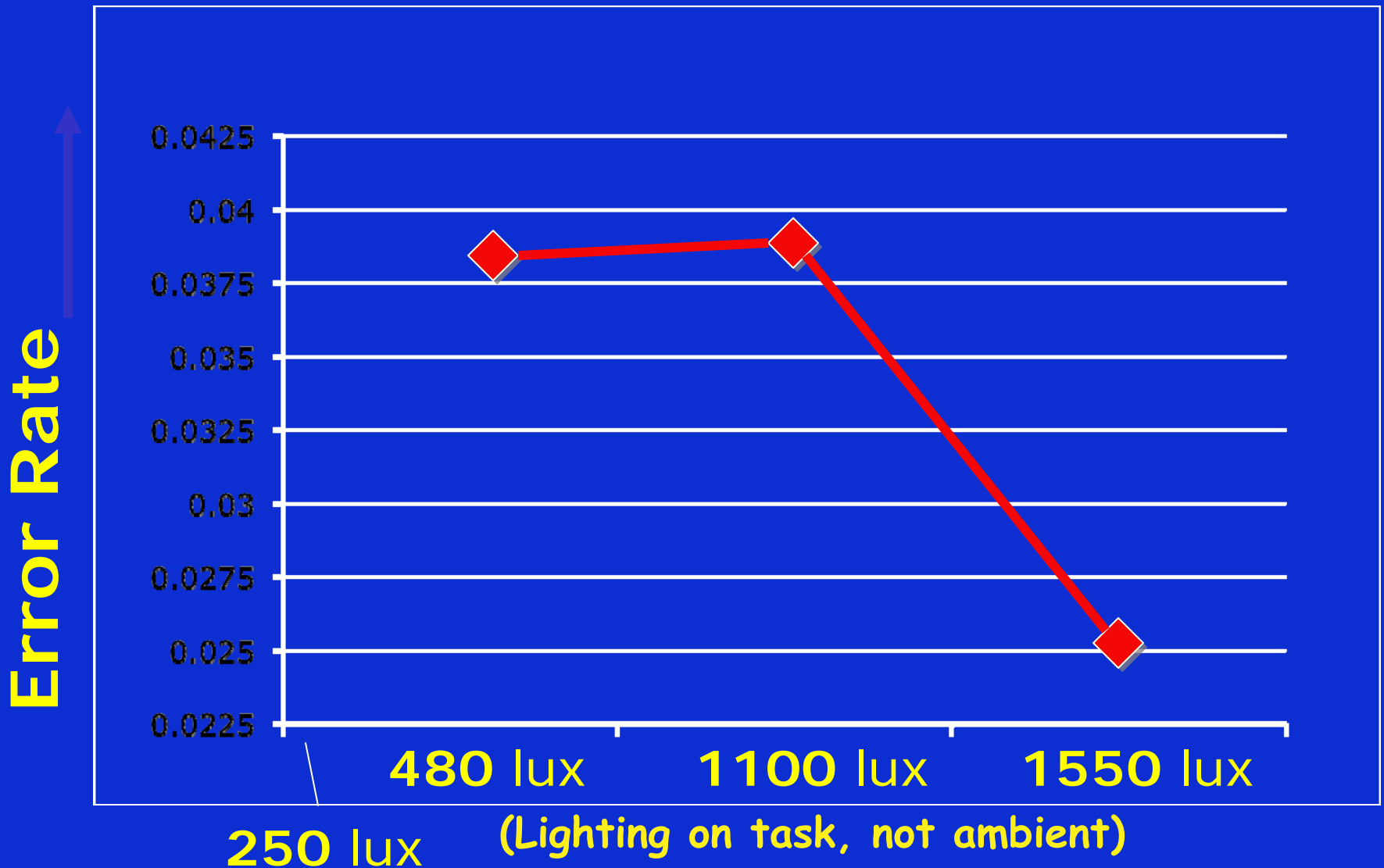
- The physical environment has behavioral side effects
- The designed, built environment determines the setting in which care is delivered
  - Air quality and ventilation
  - Color, texture, reflectance
  - Lighting character, quality, amount
  - Layout and space
  - Noise and vibration
  - Friction/traction

Ulrich R, Zimmer C, 2005; Dickerman K, Barach P, 2005; Ulrich R, Barach P, 2006 .

# Components of Healthcare Design Quality



# Medication Dispensing Error Rates by Illumination Level (Buchanan et al., 1991)



# The Impact of Design on Patient Outcomes

**TABLE 1:  
SUMMARY OF THE RELATIONSHIPS BETWEEN DESIGN FACTORS AND HEALTHCARE OUTCOMES**

Healthcare Outcomes \ Design Strategies or Environmental Interventions	Single-bed rooms	Access to daylight	Appropriate lighting	Views of nature	Family zone in patient rooms	Carpeting	Noise-reducing finishes	Ceiling lifts	Nursing floor layout	Decentralized supplies	Acuity-adaptable rooms
Reduced hospital-acquired infections	**										
Reduced medical errors	*		*				*				*
Reduced patient falls	*		*		*	*			*		*
Reduced pain		*	*	**			*				
Improved patient sleep	**	*	*				*				
Reduced patient stress	*	*	*	**	*		**				
Reduced depression		**	**	*	*						
Reduced length of stay		*	*	*							*
Improved patient privacy and confidentiality	**				*		*				
Improved communication with patients & family members	**				*		*				
Improved social support	*				*	*					
Increased patient satisfaction	**	*	*	*	*	*	*				
Decreased staff injuries								**			*
Decreased staff stress	*	*	*	*			*				
Increased staff effectiveness	*		*				*		*	*	*
Increased staff satisfaction	*	*	*	*			*				

\* Indicates that a relationship between the specific design factor and healthcare outcome was indicated, directly or indirectly, by empirical studies reviewed in this report.

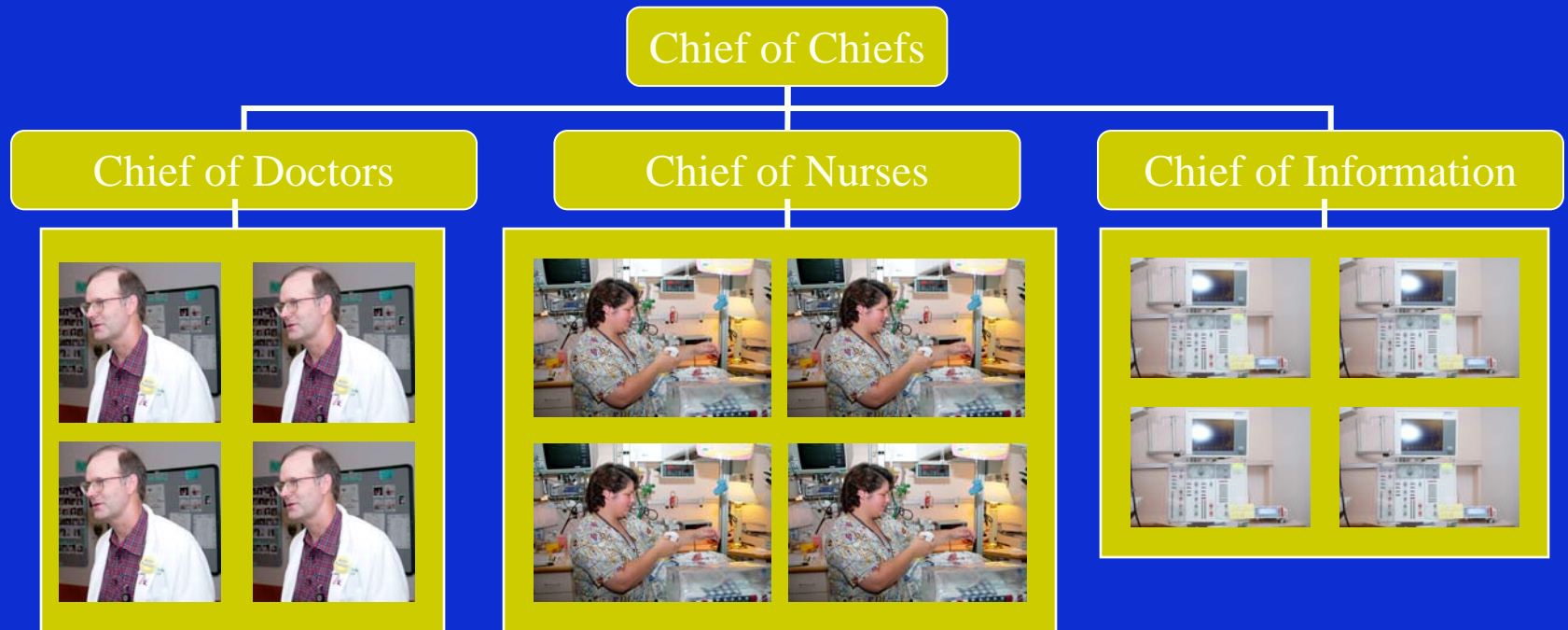
\*\* Indicates that there is especially strong evidence (converging findings from multiple rigorous studies) indicating that a design intervention improves a healthcare outcome.

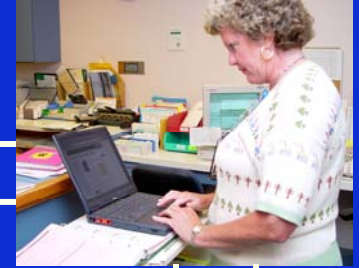
# Reason #4: Ignore the Microsystems

- Small group of clinicians and staff working together with a shared clinical purpose to provide care for a defined set of patients
- The clinical purpose defines the essential parts of the microsystem
  - Clinicians and support staff
  - Information and technology
  - Care processes
- Broader than simple teams, larger context with which providers work, a context that is characterized by: procedures, regulations, management, performance based rewards and penalties.
- Complex but poorly understood impact on the performance of individuals/teams.

Mohr J, Batalden P, Barach P. Qual Saf Health Care 2004;13 Suppl 2:34-8. ; Mohr J, Barach P, 2006; Barach P, Mohr, 2007.

# A Common View of a Clinical Organization





# Reason #5 Role of Communication



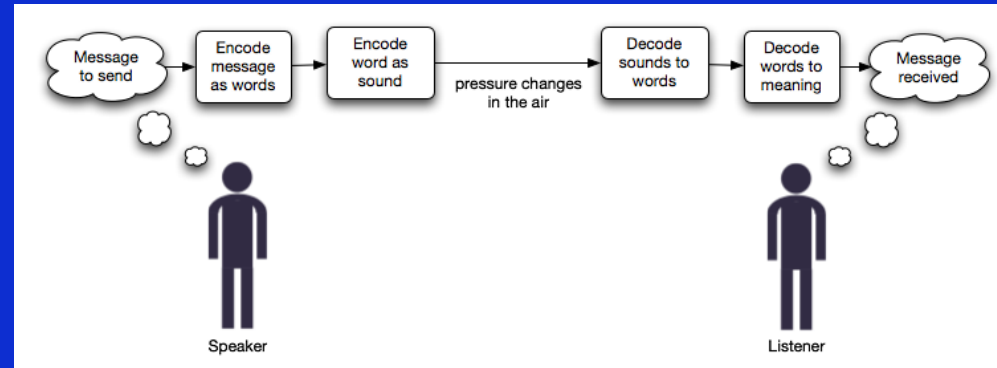
Unfortunately, animals sometimes lack the necessary skills to communicate with each other.

# Role of Hand-offs

- Exchange of vital information
- Shared mental models and cognition of patient status
- Exchange and uptake of responsibility
- Part of the microsystem life-cycle
- Vital to Unit, patients, and workers survival

# Psychology of Miscommunication

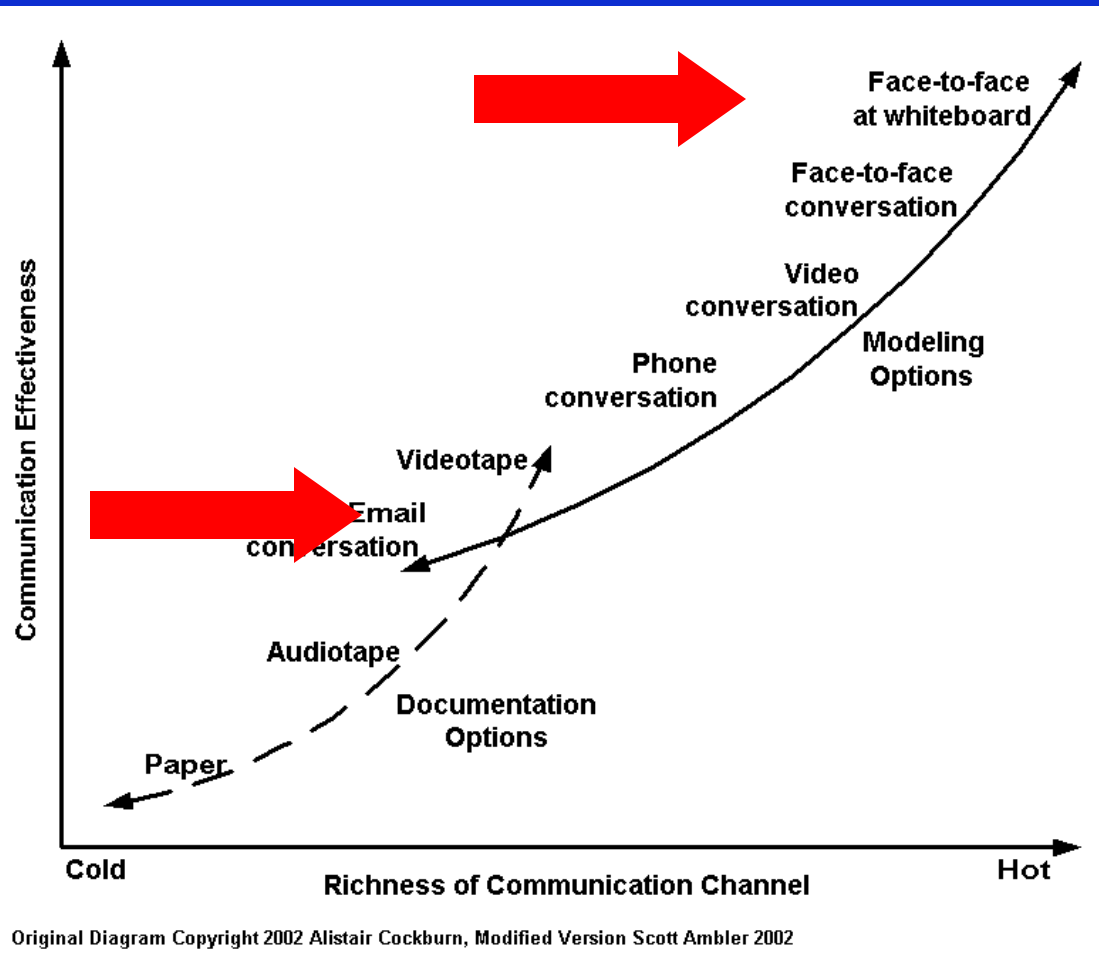
- Speakers systematically overestimate how well their messages are understood by listeners



Model of Speech Communication

- Egocentric heuristic— Senders assume that receiver has all the same knowledge that they do
  - Worsens for those familiar with each other
- *Study of pediatric handoffs*
  - *The most important piece of information was not successfully communicated 40% of the time despite the sender believing it had been*

# Hand-off as a Form of Communication

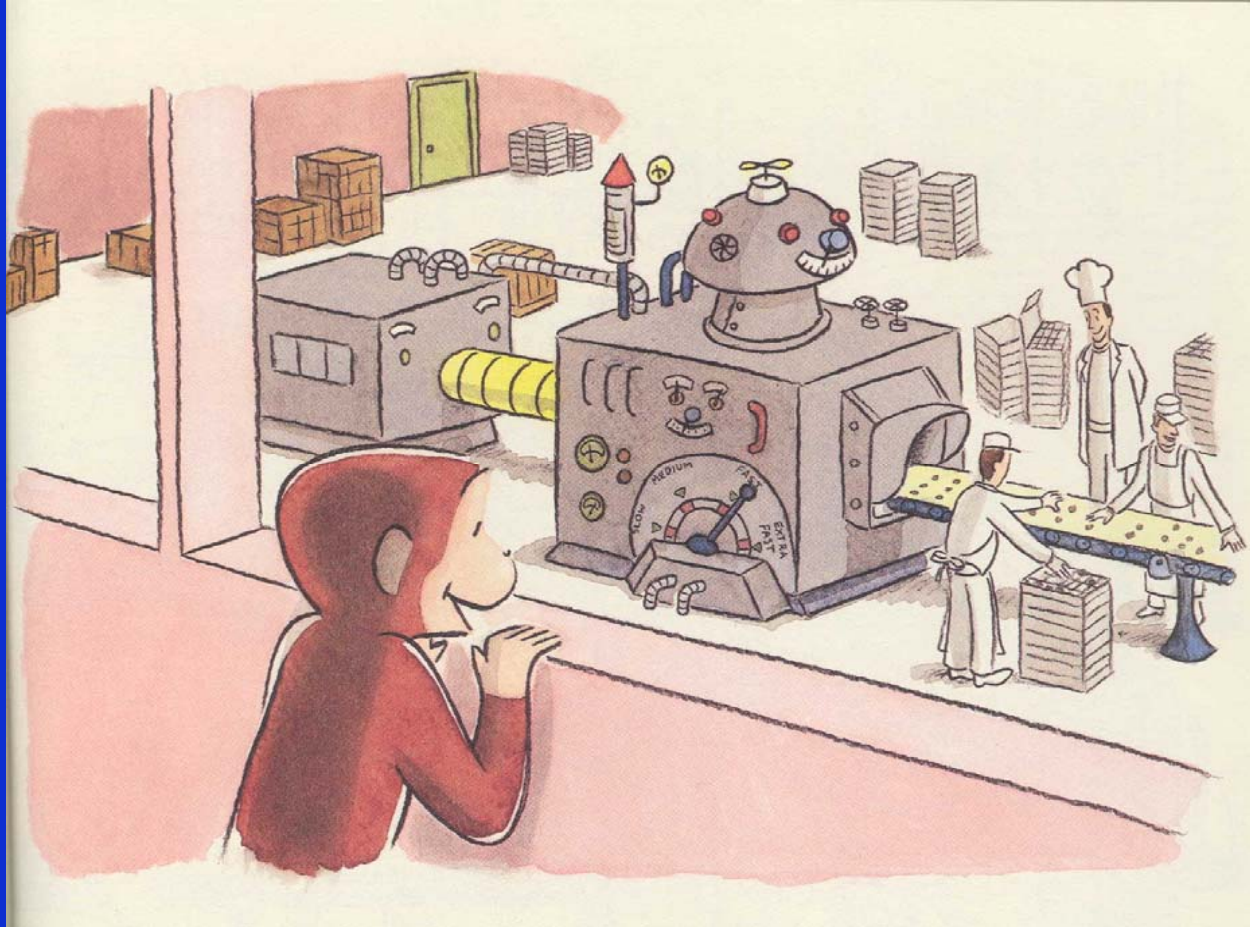


Original Diagram Copyright 2002 Alistair Cockburn, Modified Version Scott Ambler 2002

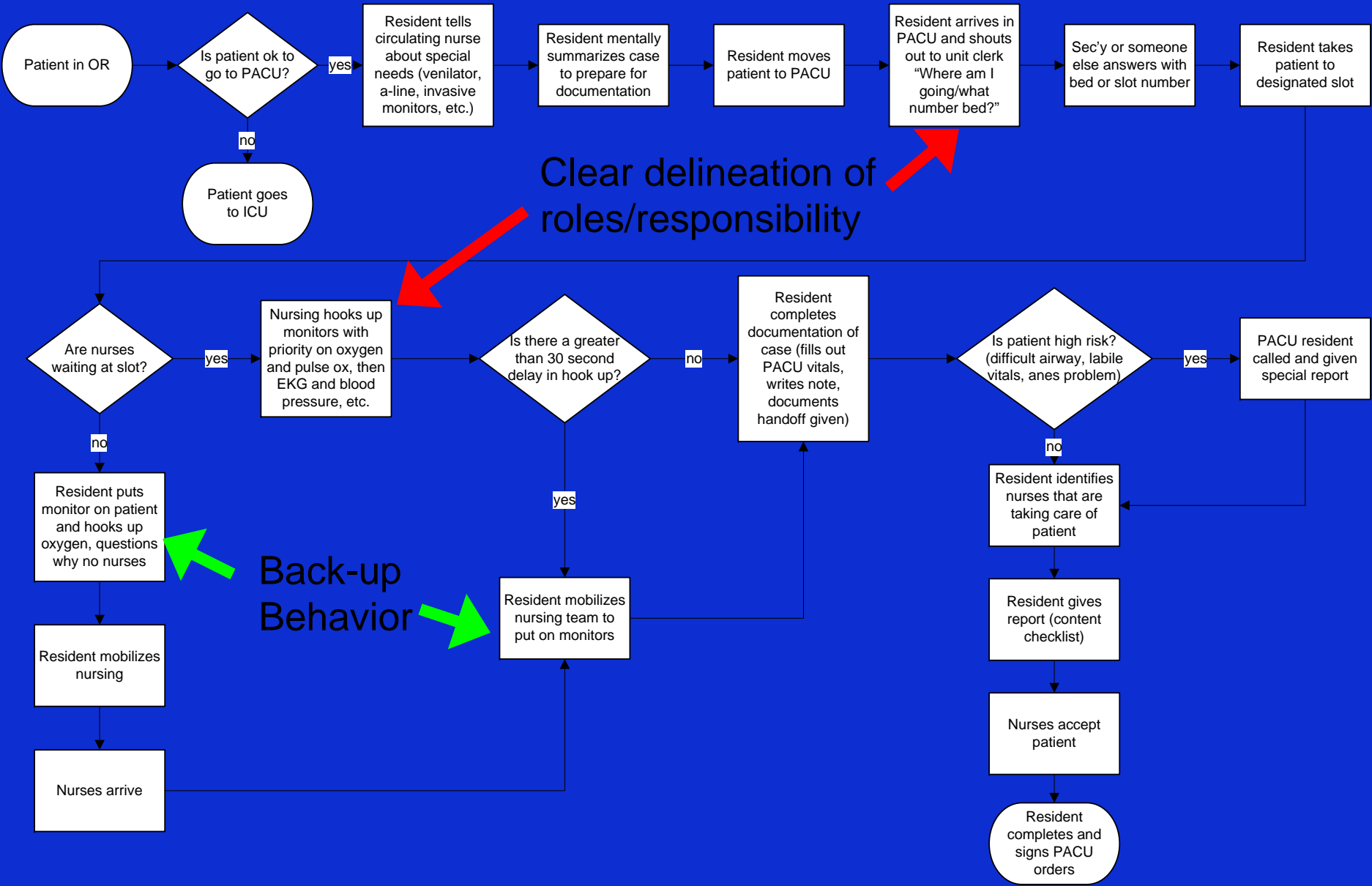
*“When you move from right to left, you lose richness, such as physical proximity and the conscious and subconscious clues. You also lose the ability to communicate through techniques other than words such as gestures and facial expressions. The ability to change vocal inflection and timing to emphasize what you mean is also lost... Finally, the ability to answer questions in real time, are important because questions provide insight into how well the information is being understood by the listener.”*

*—Alistair Cockburn*

# The View from the Catwalk



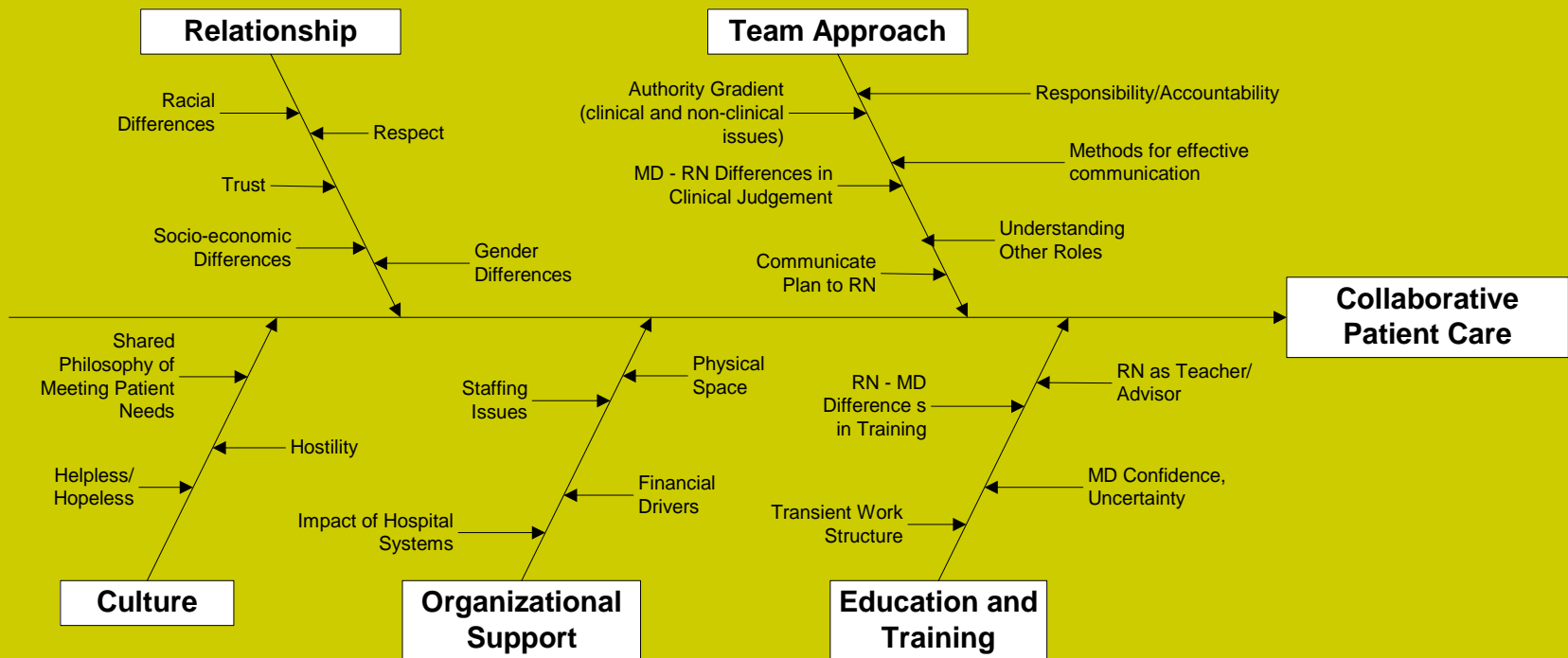
# Anesthesia Resident to Nurse Hand-Off



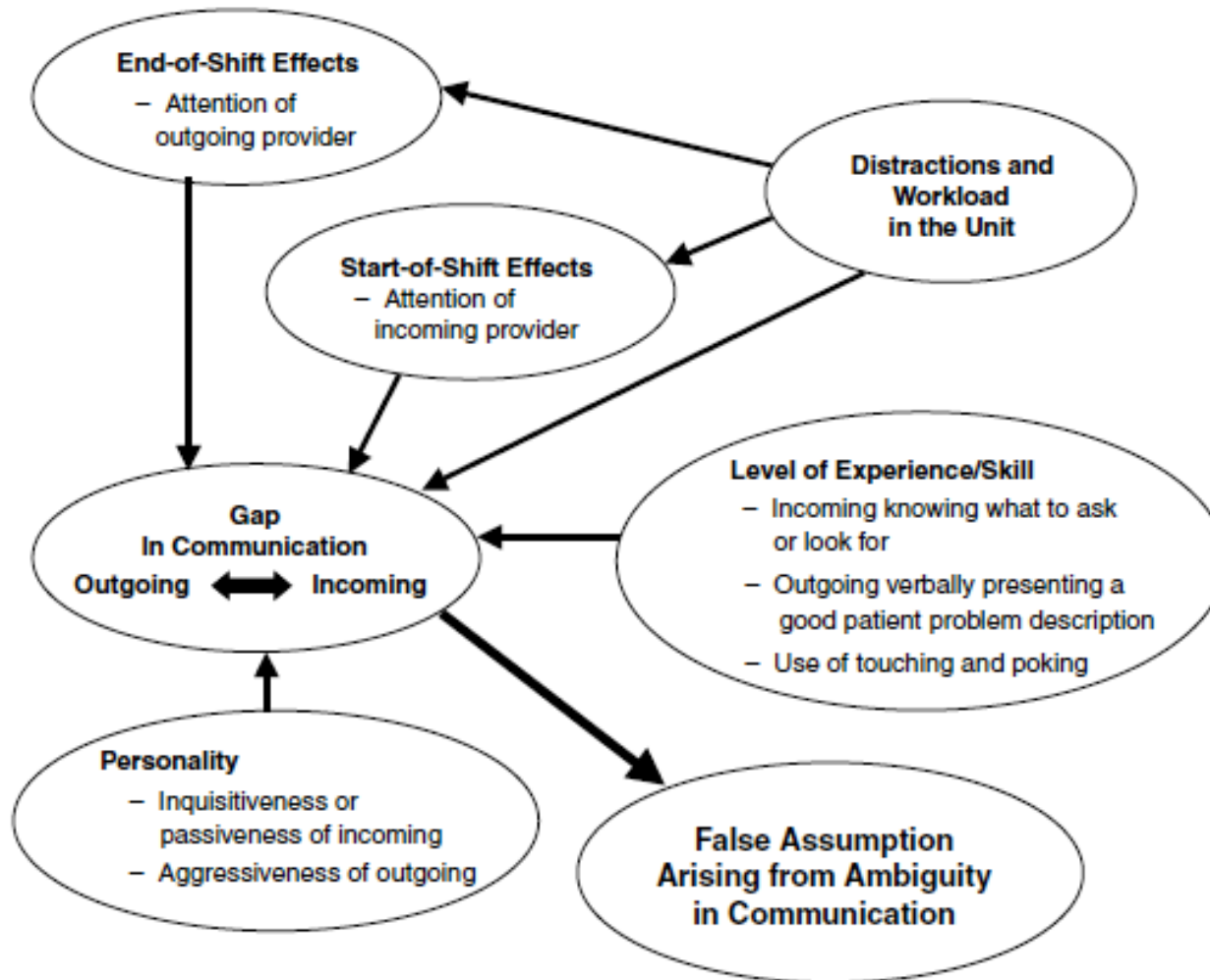
Clear delineation of roles/responsibility

Back-up Behavior

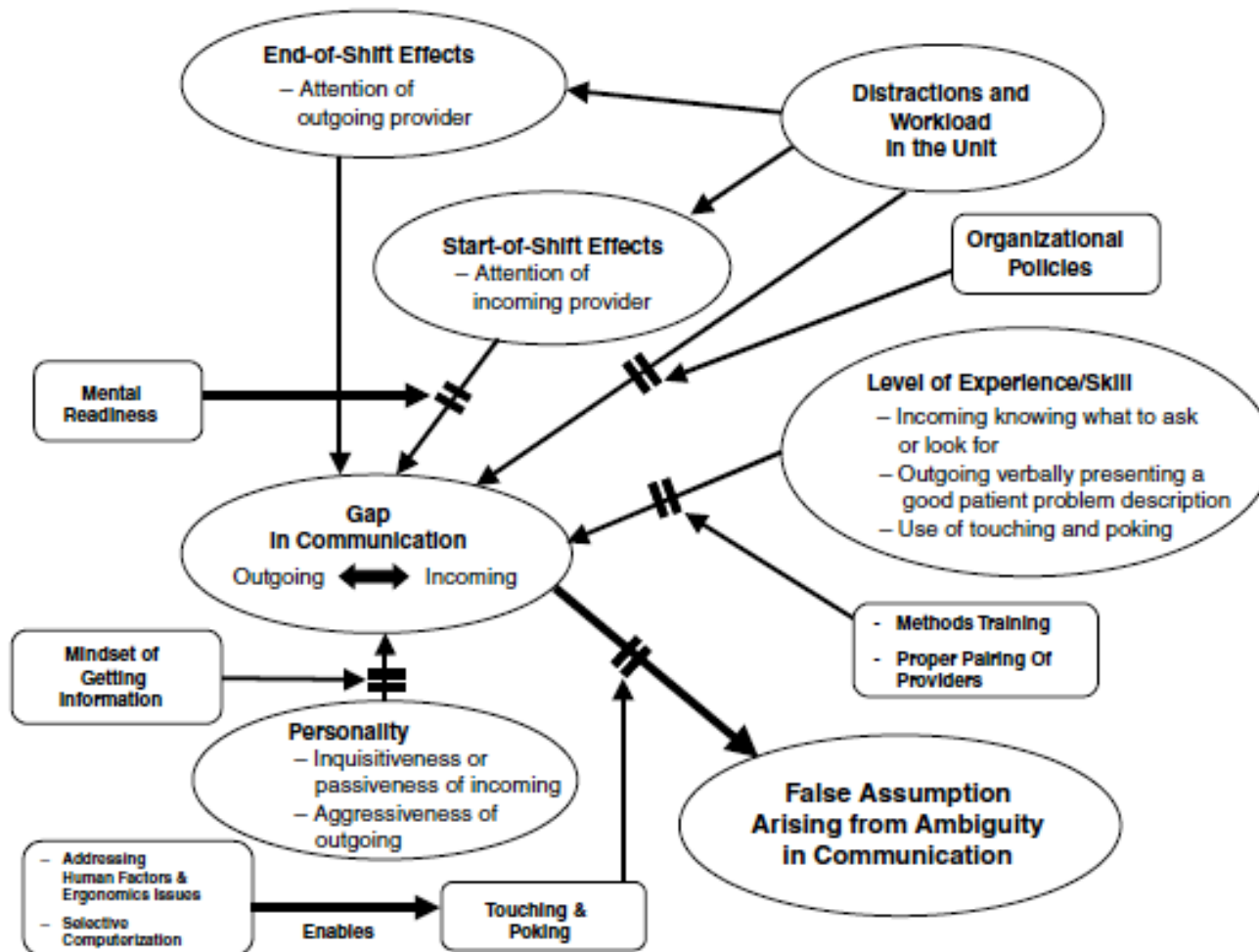
# Factors in Nurse-Physician Communication



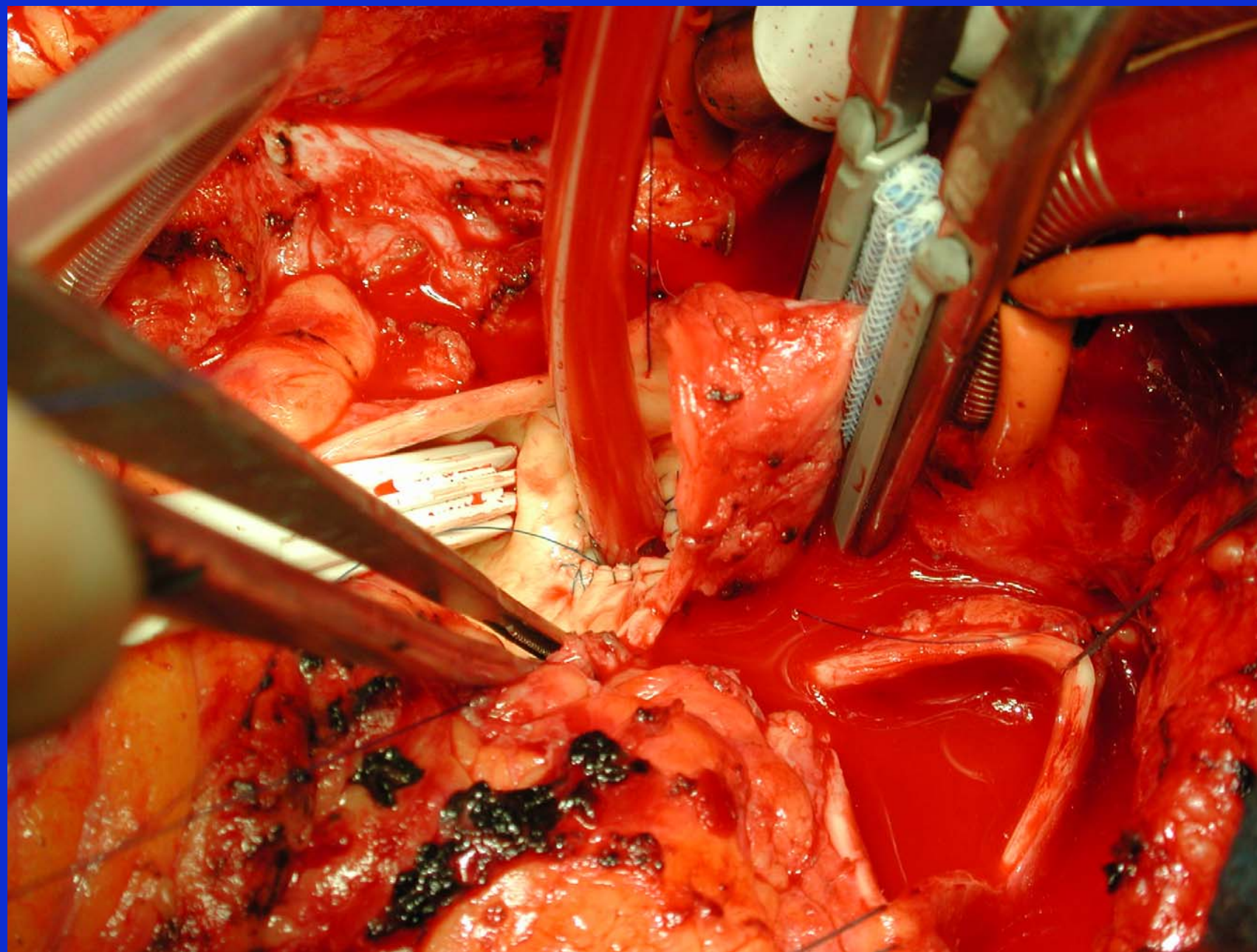
# Influence Diagram



# Analysis of Interventions



# **Reason # 6--Role of Non technical skills in Team work**



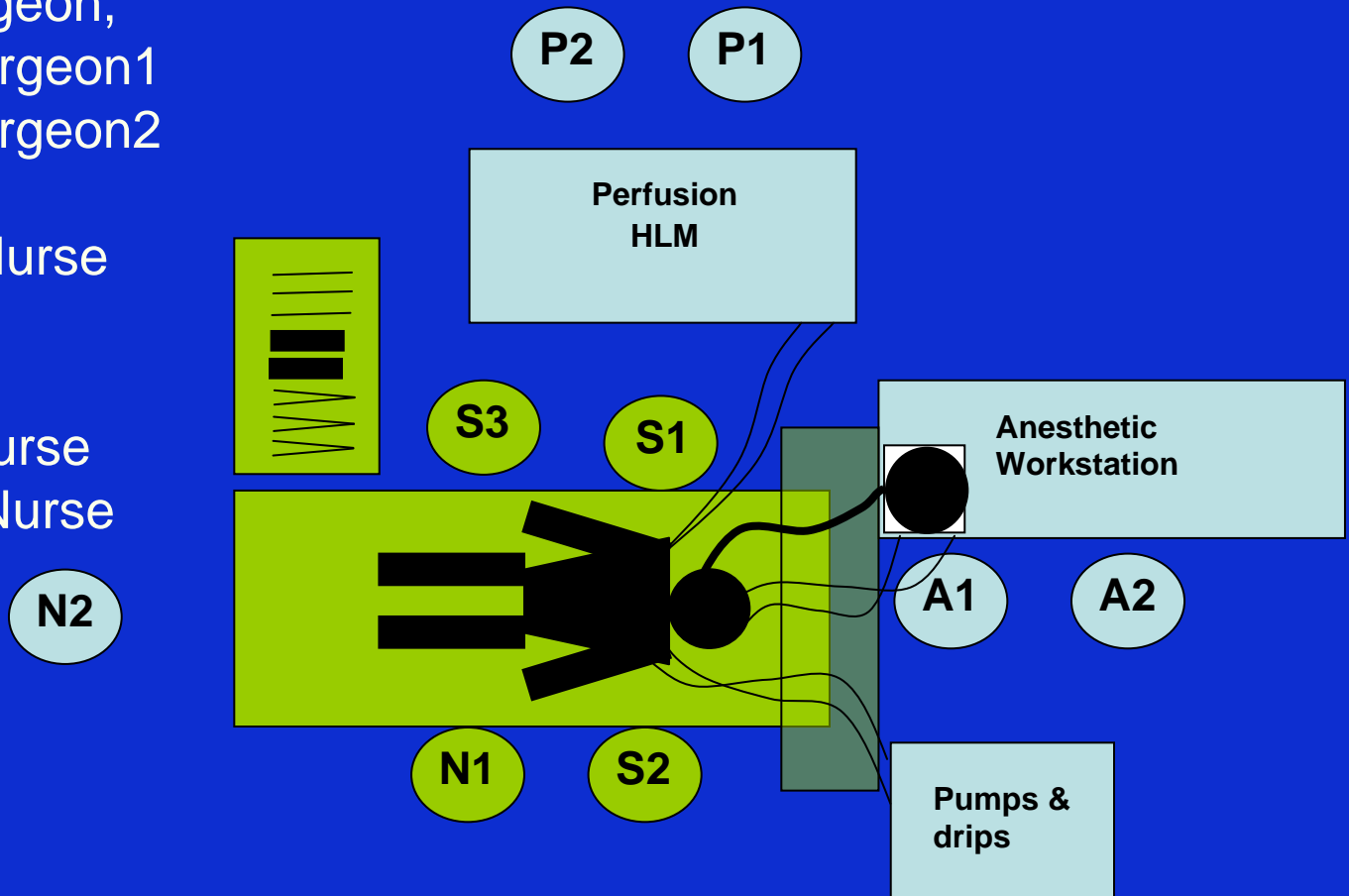
# Research questions

- How do some teams perform and recover so well?
- How do adverse conditions, mediated by team and task processes, lead to negative outcomes (non-routine events and negative team outcomes)?
- Can we reduce the negative outcomes by means of an intervention focused at the team level (non-technical skills) or through the adjustment of external conditions?

# The Team

Coding for TEAMS:

S1=Primary Surgeon,  
S2=Assisting Surgeon1  
S3=Assisting Surgeon2  
A1=Anesthetist  
A2=Anesthetic Nurse  
P1=Perfusionist  
P2=Perfusionist  
N1= Assisting Nurse  
N2=Circulating Nurse



# Types of non-task related NREs

External distractions (pagers, beepers, phones)	80
Internal sounds (beeps, alarms)	37
Design of OR ('battle for real estate', footstools, wires, tubes)	23
Hygiene (improper mask wearing, two doors open simultaneously)	20
Anesthesia-related problems	17
Monitor problems	17
Falling on floor (object and instruments drop on floor)	16
Problems with sterility	16
Remarkable behavior (drinking coffee in OR, taking a picture, bringing in mail)	13
Perfusion-related problems	12
Unintended effects on patient	11
Bleeding	9
Absence (personnel arrive too late, heart-lung machine temporarily unmanned)	6
Equipment failure	4
Unclear	35
<b>Total</b>	<b>316</b>

# Non Technical skills--NOTECHS Tool – 2 dimensions (total 4)

## LEADERSHIP & MANAGEMENT

<b>Leadership</b>	Involves / Reflects on suggestions / Visible / Accessible / Inspires / Motivates / coaches
<b>Maintenance of standards</b>	Subscribes to standards / Monitors compliance to standards / Intervenes if deviation / Deviates with team approval / Demonstrates desire to achieve high standards
<b>Planning &amp; preparation</b>	Team participation in planning / Plan is shared / Understanding confirmed / projects / changes in consultation
<b>Workload management</b>	Distributes tasks / monitors / reviews / prioritises tasks / Allots adequate time / responds to stress
<b>Authority &amp; assertiveness</b>	Advocates position / Values team input / Takes control / Persistent / Appropriate assertiveness

## TEAMWORK & CO-OPERATION

<b>Team building/ maintaining</b>	Relaxed / Supportive / Open / Inclusive / Polite / Friendly / Use of humour / Does not compete
<b>Support of others</b>	Helps others / Offers assistance / gives feedback
<b>Understanding team needs</b>	Listens to others / Recognises abilities of team / Condition of others considered / Gives personal feedback
<b>Conflict solving</b>	Keeps calm in conflicts / Suggests conflict solutions / Concentrates on what is right

# NOTECHS Tool – Part 2

## PROBLEM SOLVING & DECISION MAKING

<b>Definition &amp; Diagnosis</b>	Uses all resources / Analytical decision making / Reviews factors with team
<b>Option Generation</b>	Suggests options / Asks for options / Reviews outcomes / Confirms opinions
<b>Risk Assessment</b>	Estimates risks / Considers risk in terms of team capabilities / Estimates outcome
<b>Outcome Review</b>	Reviews outcomes / Reviews new options / Objective, constructive and timely reviews / Makes time for review / Seeks feedback from others / Conducts post treatment review

## SITUATION AWARENESS

<b>Notice</b>	Considers all elements / Monitors vital signs & progress of operation / Asks for or shares information / Encourages vigilance / Checks and reports changes / Requests reports and updates
<b>Understand</b>	Cross-checks above / Shares mental models / Speaks up when unsure / Updates other team members
<b>Think Ahead</b>	Identifies future problems / Discusses contingencies / Plans for future patient states / Anticipates high workload / Discusses constraints / Uses low workload periods

# Distribution of Major and Minor Events (Barach P, et al 2008)

**Fig. 4 The distribution of types of major events**

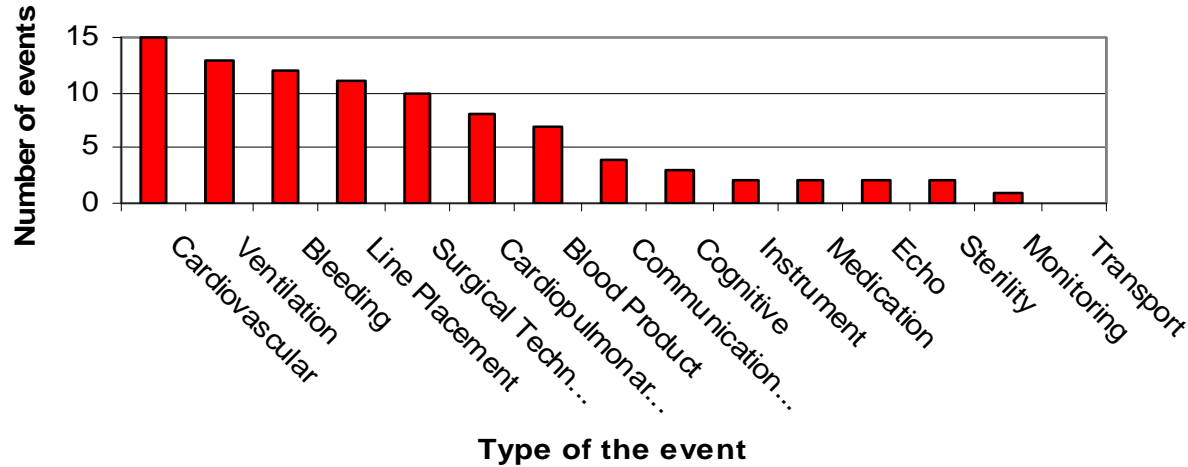


Figure A. 44% of major events were cardiovascular, ventilation and bleeding problems (patient related problems)

**Fig. 5 The distribution of types of minor events**

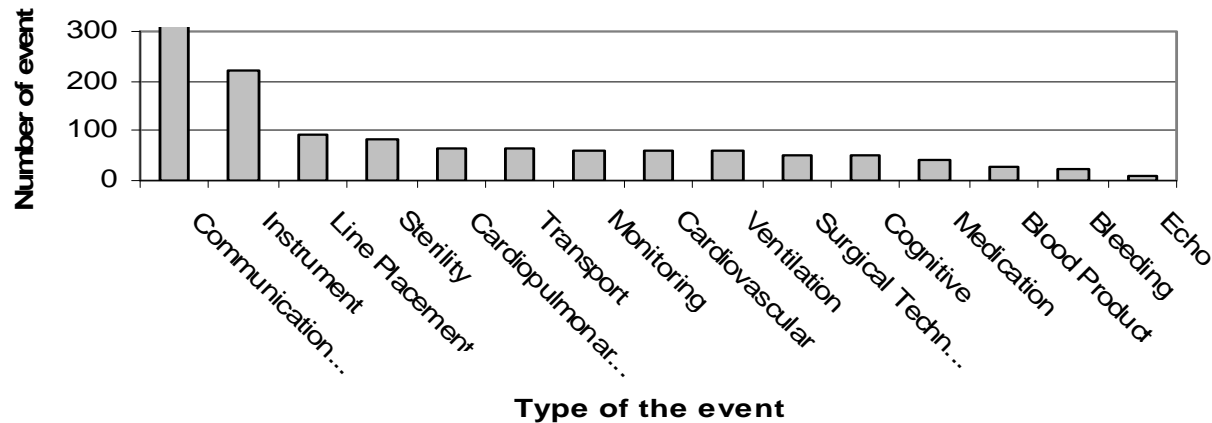
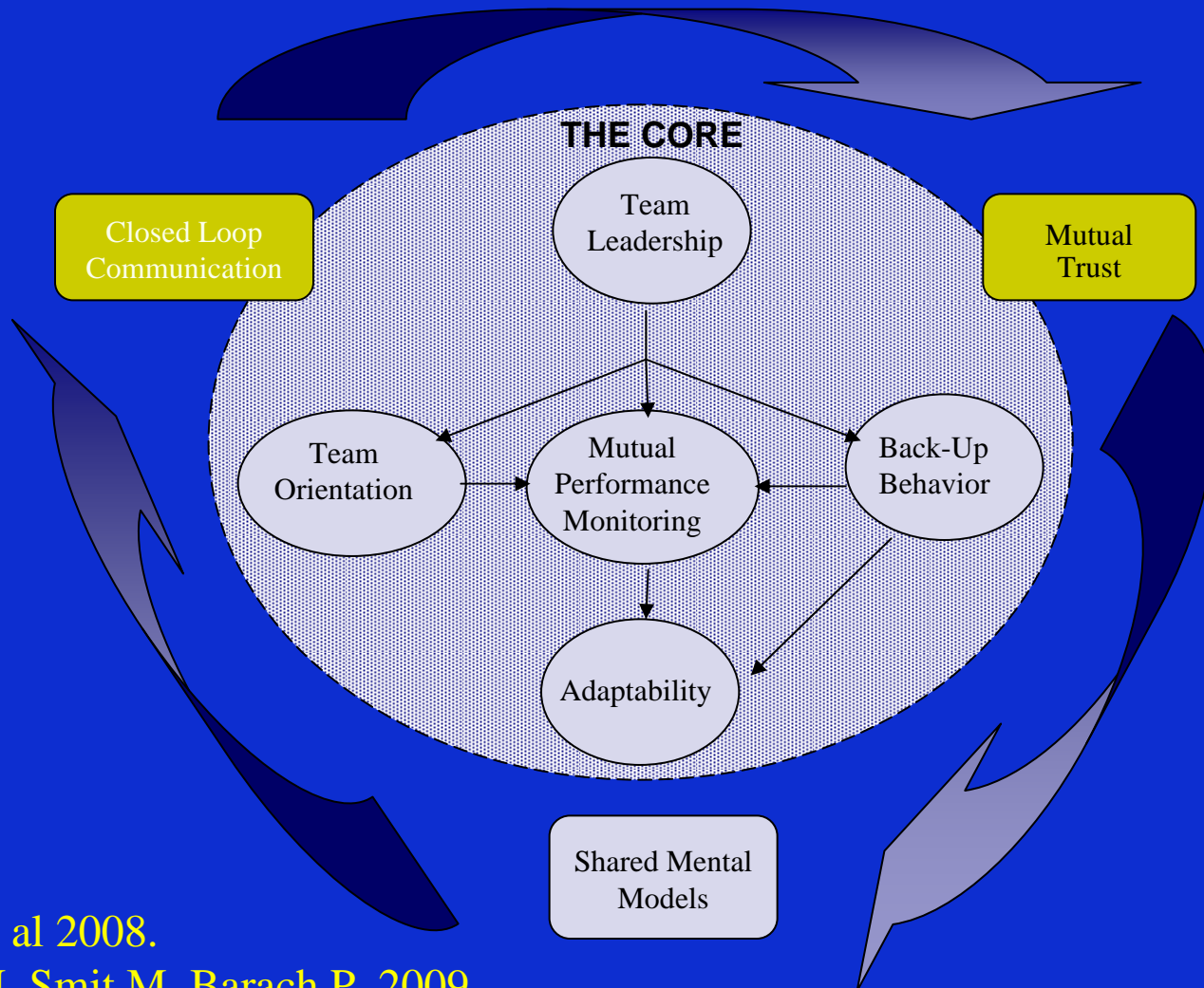


Figure B. 44 % of all minor events communication/ coordination and instrumentation problems were detected (not patient related problems)

# Model of “Big 5” Teamwork

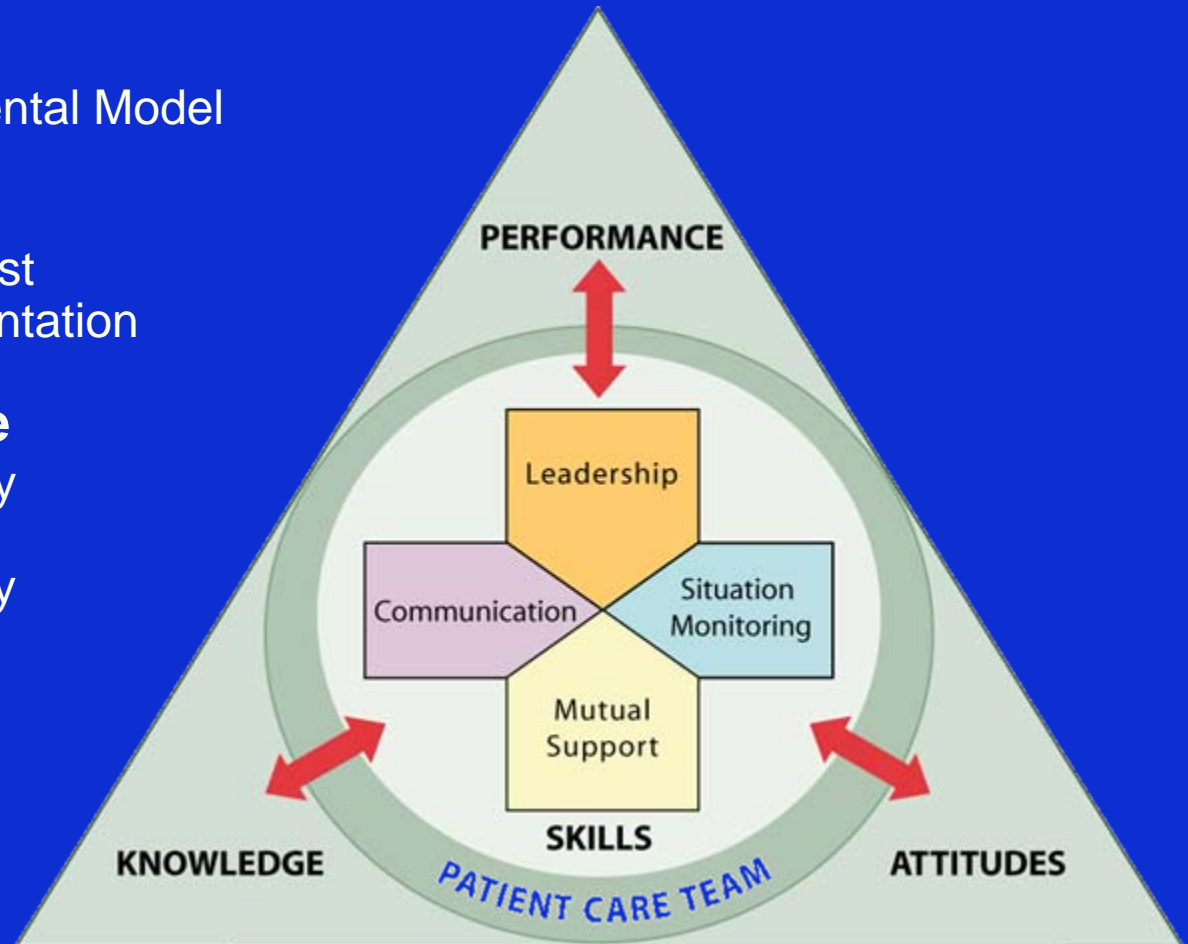


Barach, et al 2008.

Schrager J, Smit M, Barach P, 2009.

# The TeamSTEPPS Framework

- **Knowledge**
  - Shared Mental Model
- **Attitudes**
  - Mutual Trust
  - Team Orientation
- **Performance**
  - Adaptability
  - Accuracy
  - Productivity
  - Efficiency
  - Safety



# Reason #7 Role of the Culture

MAY 1, 2006

www.time.com AOL Keyword: TIME

INSIDE THE WHITE HOUSE SHAKE-UP • PREVIEW: HOT SUMMER MOVIES

# TIME



## WHAT DOCTORS HATE ABOUT HOSPITALS

An insider's view of what can go wrong—and how you can improve your odds of getting the right treatment  
BY NANCY GIBBS & AMANDA BOWER

May 1, 2006

MIAMI FL 33140-2633



## Weather

**Today:** Some sun, humid, a shower. High 91. Low 71.  
**Thursday:** Mostly sunny, humid. High 88. Low 73.

Details, Page B8

128TH YEAR No. 265 M2

# The Washington Post

WEDNESDAY, AUGUST 27, 2003

FINAL

Inside: Food, Classified  
Today's Contents on Page A2

NEWSSTAND 35¢  
HOME DELIVERY 31¢

Please Print Only in areas outside metropolitan Washington. (See box on Page A2)

## Report Blames Flawed NASA Culture for Tragedy

### Miscommunication, Bungling Halted Bids for Shuttle Photos

By ROB STEIN  
*Washington Post Staff Writer*

NASA never obtained pictures of the space shuttle Columbia in orbit that may have helped prevent the disaster because of a series of misunderstandings, miscommunications and bureaucratic bunglings that exemplify the space agency's problems, investigators concluded yesterday.

Lower-level engineers and officials requested at least three times that the Defense Department use its network of high-powered telescopes and satellites to take pictures of the shuttle's damaged left wing, but the requests were either never acted upon or blocked because of inadequate, imprecise or conflicting follow-ups by the space agency, investigators found.

The requests are among eight "missed opportunities" to obtain

images of Columbia in space that might have prevented the shuttle's Feb. 1 destruction, which occurred because a piece of foam insulation hit and damaged a wing during lift-off. The report makes it clear that investigators believe such images could have helped save Columbia and its crew of seven—perhaps by prompting a rescue or repair attempt—and the failure to obtain them underscores leadership failures at the space agency.

While investigators had previously revealed that NASA officials had discussed and even requested that the Pentagon take pictures of the shuttle in space, yesterday's 248-page report by the Columbia Accident Investigation Board for the first time details how those requests arose, were executed and, in the end, were quashed.

See REPORT, A15, Col. 1



BY RAY LUTZIG—THE WASHINGTON POST

Columbia Accident Investigation Board Chairman Harold W. Gehman Jr. and members John Logsdon and Scott Hubbard discuss their findings.

### NASA's Deeper Woes

Behind the technical failings, NASA suffered from a decline in public support and its own scientific edge. Page A14

### Profit Motive

Investigators found a "potential for conflicts" in the contracting out by NASA of shuttle maintenance and launches. Page A13

### In Broad Indictment of Practices, Shuttle Panel Says Safety Suffered

By KATHY SAWYER  
and ERIC PLANIN  
*Washington Post Staff Writers*

The shuttle Columbia and a crew of seven were lost on Feb. 1 because NASA, for the second time in its recent history, allowed its engineering to grow careless, its safety system to wither, its communications to become muddled and prudent professional curiosity to become stunted.

Those conclusions were part of a far-reaching indictment issued yesterday by the Columbia Accident Investigation Board, in a comprehensive and unsparing assessment of the human spaceflight program. Laying at least part of the blame for NASA's failings on persistent budget and other pressures flowing from Congress and the White House over several administrations, the plainspoken 248-page re-

port is designed to provide the foundation for an unprecedented national debate on the future of human spaceflight, which the board said is long overdue.

A 1.7-pound chunk of foam insulation that struck Columbia's left wing at more than 500 mph during the Jan. 16 ascent was "the direct, physical action that initiated the chain of events leading to the loss of Columbia and her crew," the board wrote.

But, in chilling echoes of the environment that produced the 1986 Challenger tragedy, the board found that NASA's management and cultural mind-set were as culpable because they paved the way for the foam strike to do its deadly work. Before the mission, managers did not heed foreshadowings of the potential threat; and during the

See FAILURE, A16, Col. 2

## Region



## Bush: U.S.

# Columbia Accident Investigation Board

“Cultural norms tend to be fairly resilient...the norms bounce back into shape after being stretched or bent. Beliefs held in common resist alteration....This culture acted over time to resist externally imposed changes.

By the eve of the Columbia accident, institutional practices that were in effect at the time of the Challenger accident had returned to NASA.”

# Person /Team

## Individual Unsafe Acts

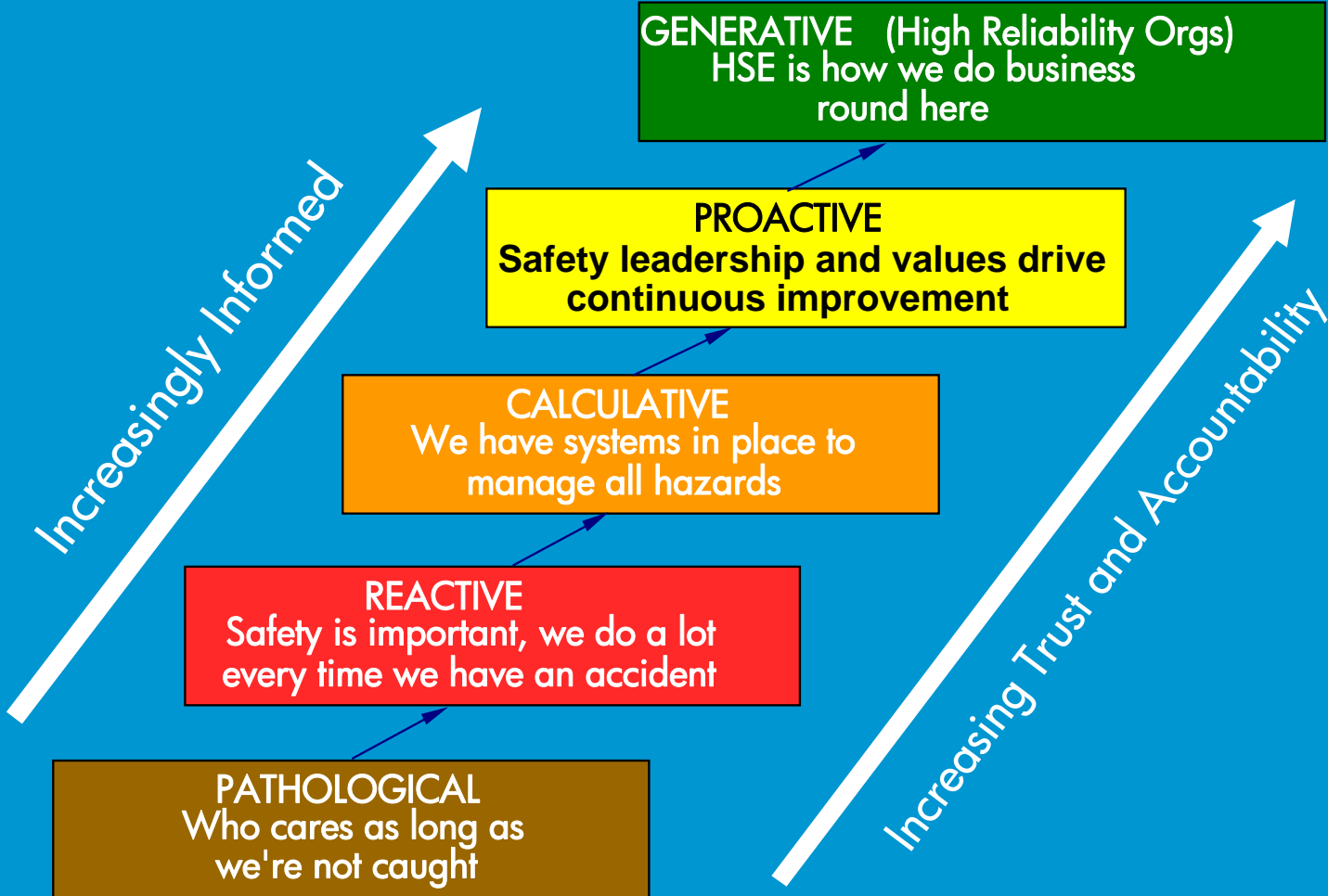
- Errors
  - Attentional Slips and memory lapses (Intrusions, omissions)
  - Mistakes
    - Rule –based
    - Knowledge-based
- Violations( deliberate deviation from regulation)
  - Routine ( shortcuts)
  - Optimizing Violations
  - Exceptional
  - Deliberate
- Normalized deviance

# Results -Safety Culture in the OR-

- 3 academic PCS teams were “surveyed” on:
  - Adverse event reporting
  - OR management
  - Safety culture
- 72% response rate
- Significant differences ( $p < 0.001$ ) between both institutions regarding communication at all levels
- Significant differences between surgeons and perfusionists vs. nurses re. “trained to use equipment”, and “system take into consideration safety”
- Significant differences in sense of empowerment, safety and organizational backing
- 45% felt that outcomes were not safe
- 33% felt that errors of the same kind keep on recurring
- 47% felt that administration was not sensitive to patient safety issues

Bognar A et al, Annals of Surgery, 2008

# Stages in the development of a safety culture



# Reason #8: Secrecy and non transparency

# The Cloak

- Painfully incorporated desire not to appear incompetent
- Behaviors conferring a sense of protection are greater:
  - The more terrorizing and fatiguing the training or the greater the possibility of catastrophic error on a moment-to-moment basis
- “The problem is we get so used to cloaking our irrational decisions in the guise of wisdom and experience, we confuse good luck with good judgment, and that’s where diagnostic errors often begin.”

Wachter, RM  
and Shojania, KG: *Internal Bleeding:  
The Truth Behind America’s Terrifying Epidemic of Medical Mistakes.*  
2004.

"It is incident to physicians, I am afraid, beyond all other men, to mistake subsequence for consequence."



Samuel Johnson, 1756

# When to call for help?



*"Nurse, get on the internet, go to SURGERY.COM, scroll down and click on the 'Are you totally lost?' icon."*

# Disclosing Adverse Events

- Disclosure is required when
  - Has a perceptible effect on the patient not discussed in advanced with patient
  - Necessitates a change in patient care
  - Poses risk to patient's future health
  - Involves non-consented treatment or procedure
- Reduces chances of being sued
- Transparency in process helps the team address guilt
- New law in Florida requiring disclosure

Cantor M, Barach P, et al. Jt Comm Qual Patient Saf 2005;31:5-12.

Barach, P, Cantor M, 2007

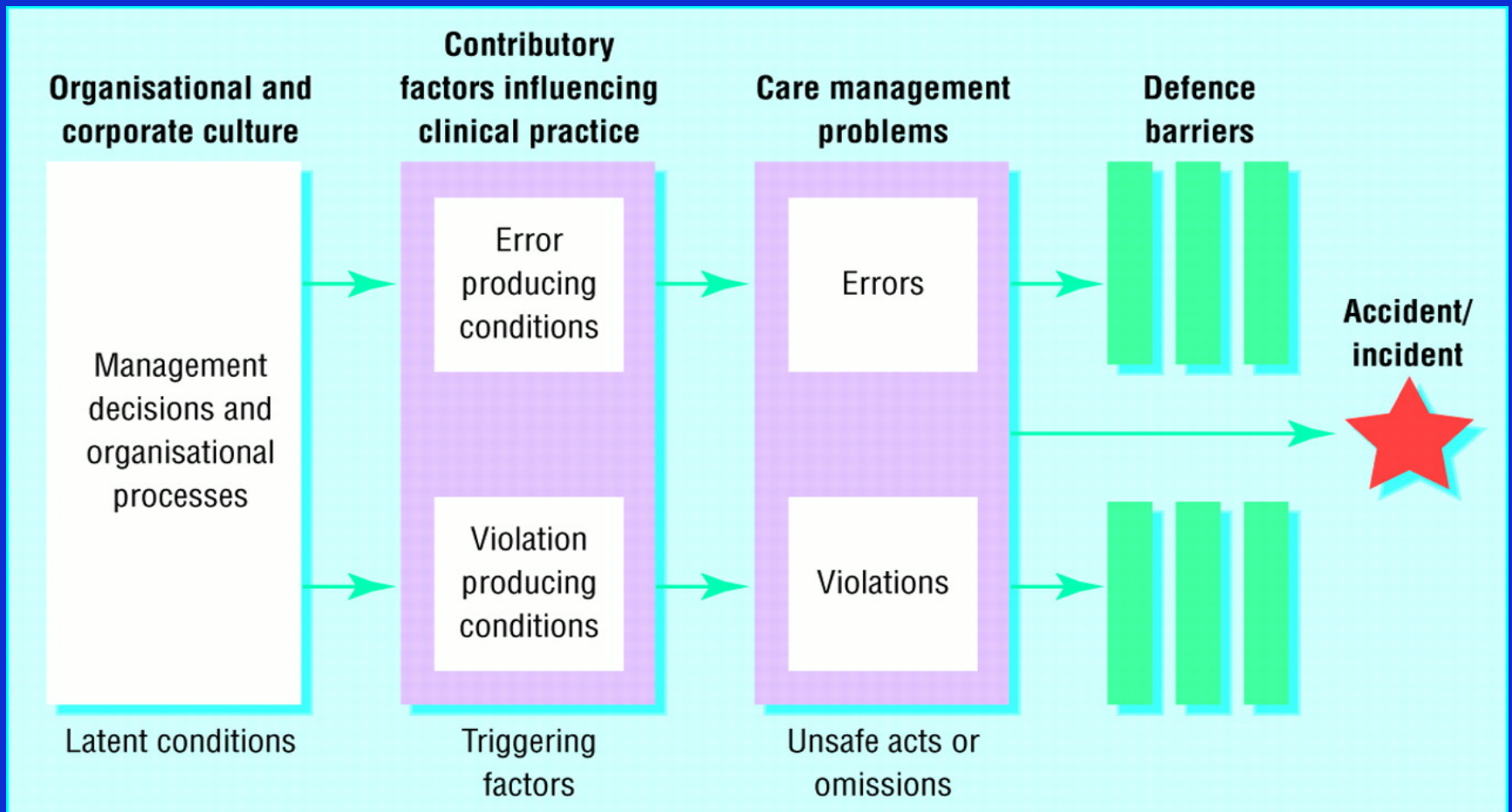
# Conclusions

© Cartoonbank.com



*"At what point does this become our problem?"*

# Reason – Complex Systems



# Key Messages

## ■ Local leadership

- All change is local
- The research team can't improve the process that is being studied -- this has to be accomplished by those at the front lines
- Local champions are necessary to lead and manage the improvement piece
- Champions need to be nurtured (they won't necessarily know what to do)

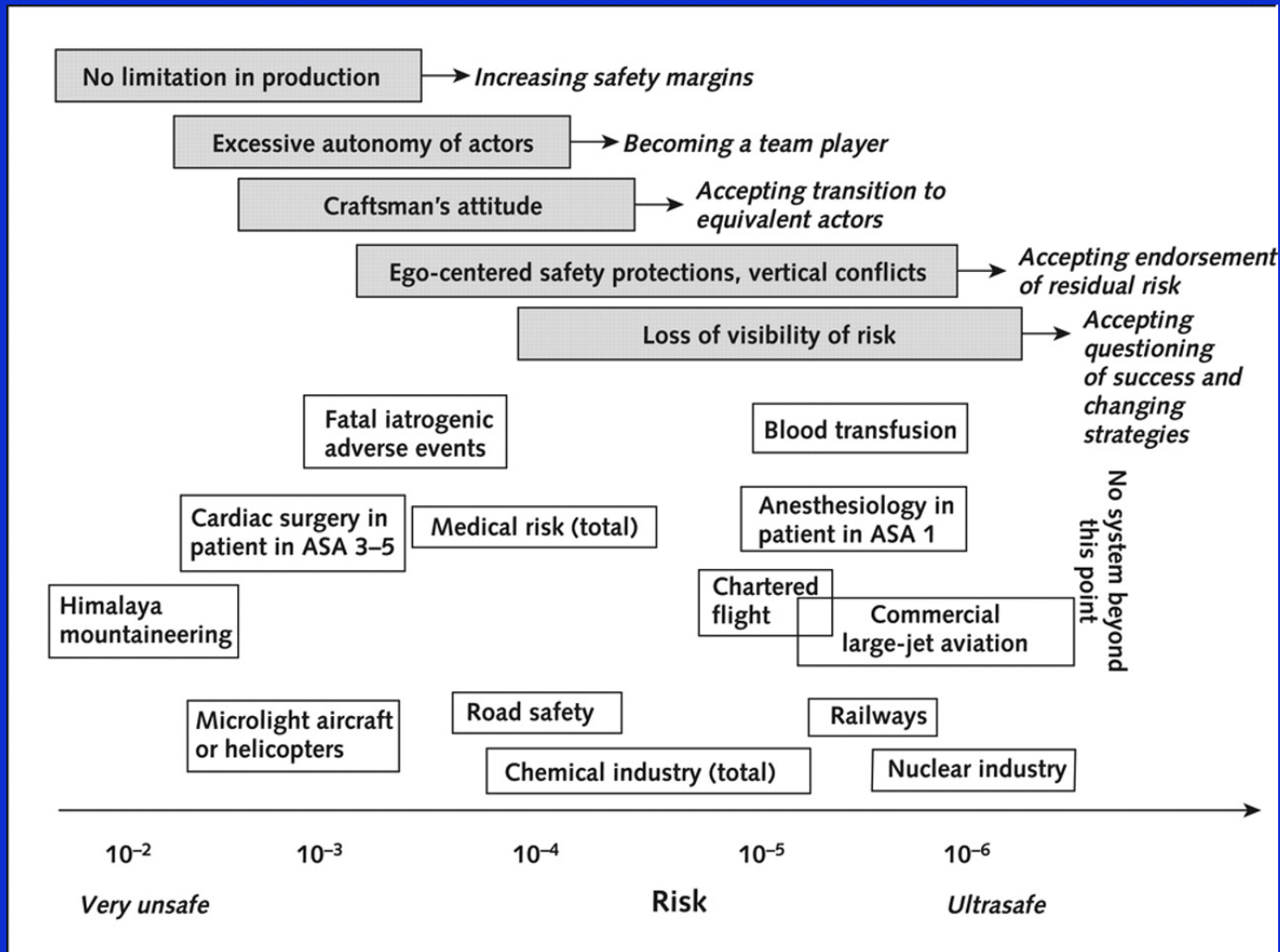
*Arora, VM; Johnson, J. "Spreading and Sustaining Use of Standardized Handoff Protocols for Residency Training." In: Implementing and Sustaining Improvements in Health Care. USA: Joint Commission Publishing. 2009. pp 88-97.*

*Johnson J, Barach, Medical J of Austraralia, 2009.*

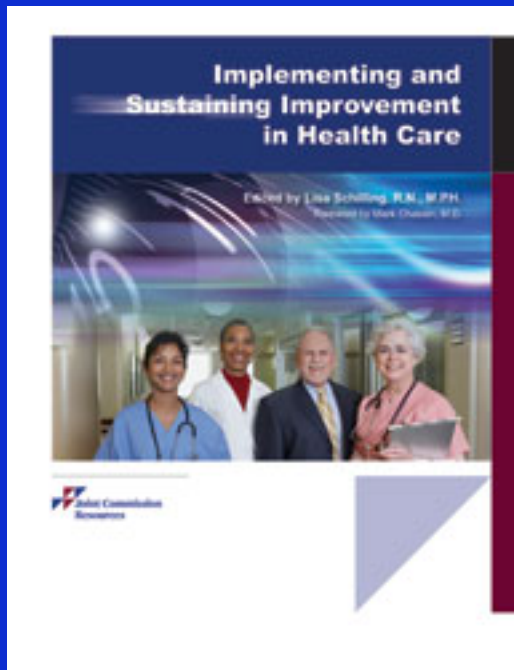
# Barriers To Achieving Ultra-safe Healthcare

- Acceptance of limitations on maximum performance
- Abandonment of professional autonomy
- Transition from mindset of craftsman to that of an equivalent actor
- Need for system-level arbitration to optimize safety and develop a culture of safety
- Simplify professional rules and regulations

# Average rate per exposure of catastrophes and associated deaths in various industries and human activities



# Challenges/Opportunities



## ■ Sustainability

- What happens when you are “done” with the project?
- How do you sustain the improvement?
  - *Identify local champions*
  - *Build around microsystem*
  - *Build-in process monitoring and evaluation from the beginning*
  - *Connect to present clinical and organizational processes*

*Arora, VM; Johnson, J. "Spreading and Sustaining Use of Standardized Handoff Protocols for Residency Training." In: Implementing and Sustaining Improvements in Health Care, USA: Joint Commission Publishing, 2009. pp 88-97. ; Johnson J, Barach, Medical J of Austraralia, 2009.*

# Questions or Ideas?



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