

CER in an Integrated System The Kaiser Permanente Experience

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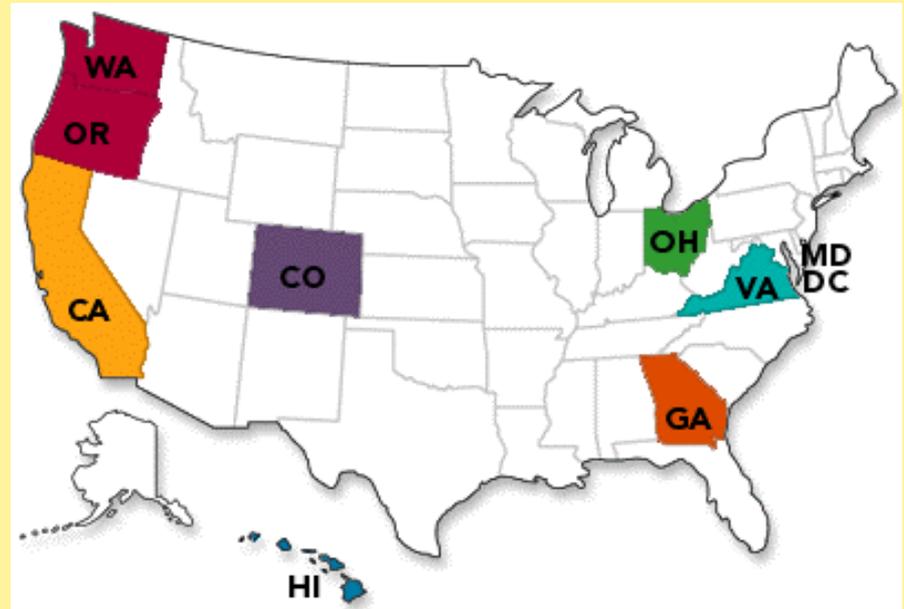
Fourth National Comparative Effectiveness Summit

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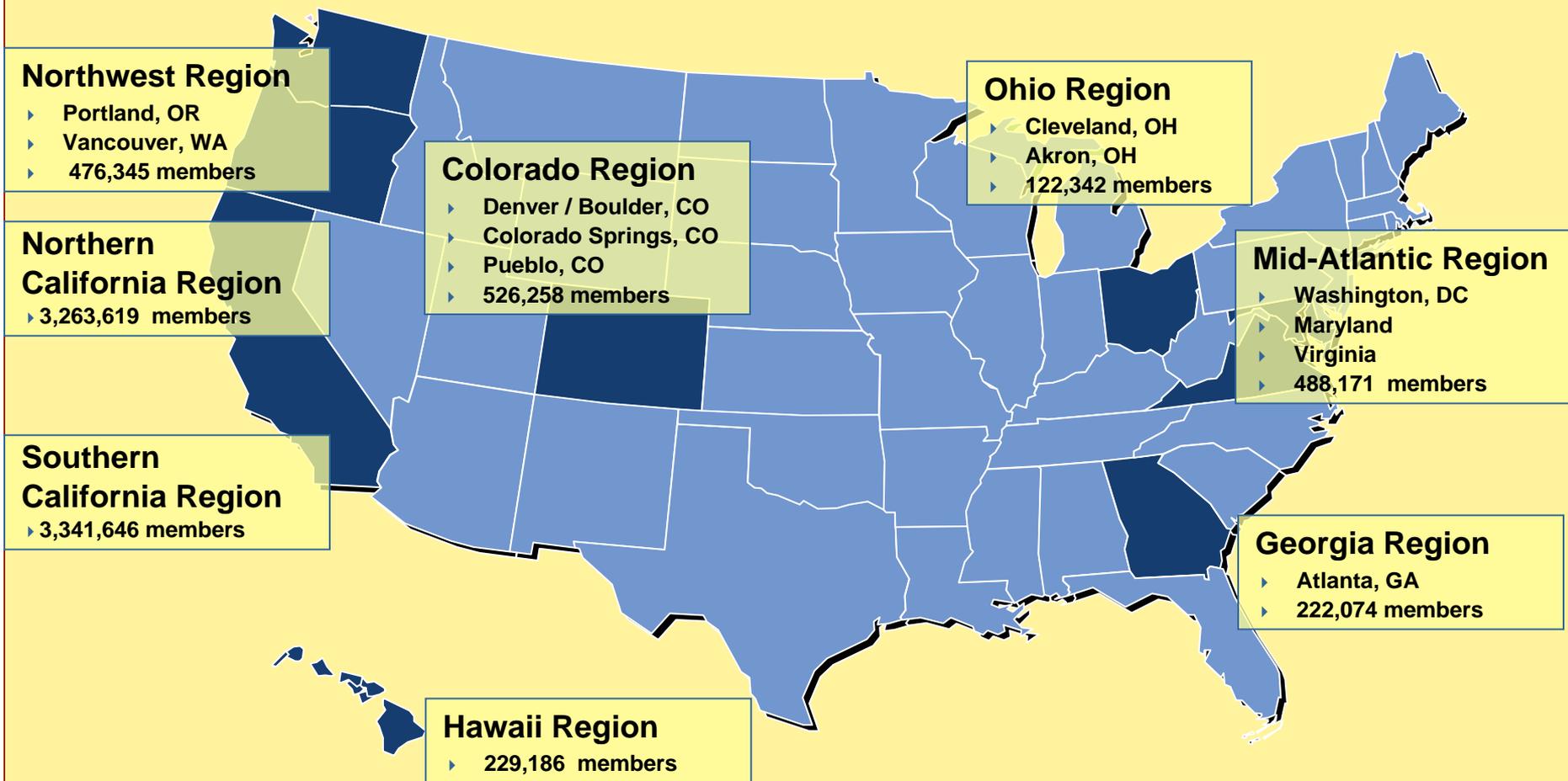
Kaiser Permanente by the Numbers

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- 8 regions serving 9 states & DC
- ~9 million members
- 15,853 physicians
- 167,178 employees
- 36 hospitals
- 533 outpatient facilities
- \$44 billion operating revenue
- \$2 billion net income
- \$1.8 billion invested in our communities
- 65 years of providing care



KP by the Numbers: Markets and Membership



Kaiser Permanente by Design

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- Comprehensive medical, surgical, hospital and ambulatory care, and pharmaceutical services
- Integrated financing (health plan) and delivery (medical groups and hospitals) scheme, global budget, prospective payment to the delivery system
- Population based health care organization
- Three separate legal entities (Health Plan, Hospitals, Medical Group), bound together in *partnership* and *mutually exclusive contractual relationships*
- Unique in almost all the markets we serve; “...like a *national health system for almost 9 million beneficiaries/patients/citizens.*”

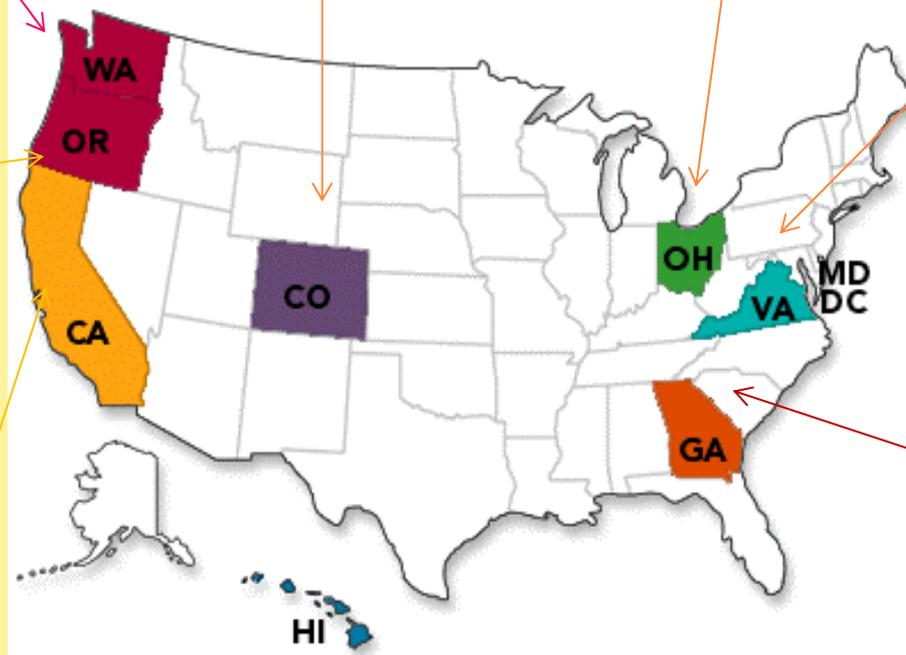
Major “producer” of science, comparative effectiveness research and evidence

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- Regional research entities in 7 of 8 Regions, e.g. The Division of Research, Northern California, est. 1962
- KFRI (Kaiser Foundation Research Institute)
- PORG (Pharmacy Outcomes Research Group)
- KPOCT (Kaiser Permanente Oncology Clinical Trials Group)
- KP Total Joint Registry/Clinical Care registries
- Clinician investigator-initiated trials
- CMI (Care Management Institute)
- CESR (Center for Effectiveness and Safety Research), est. 2009

CESR Builds on a Rich Tradition of Research at KP

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CESR Vision Statement

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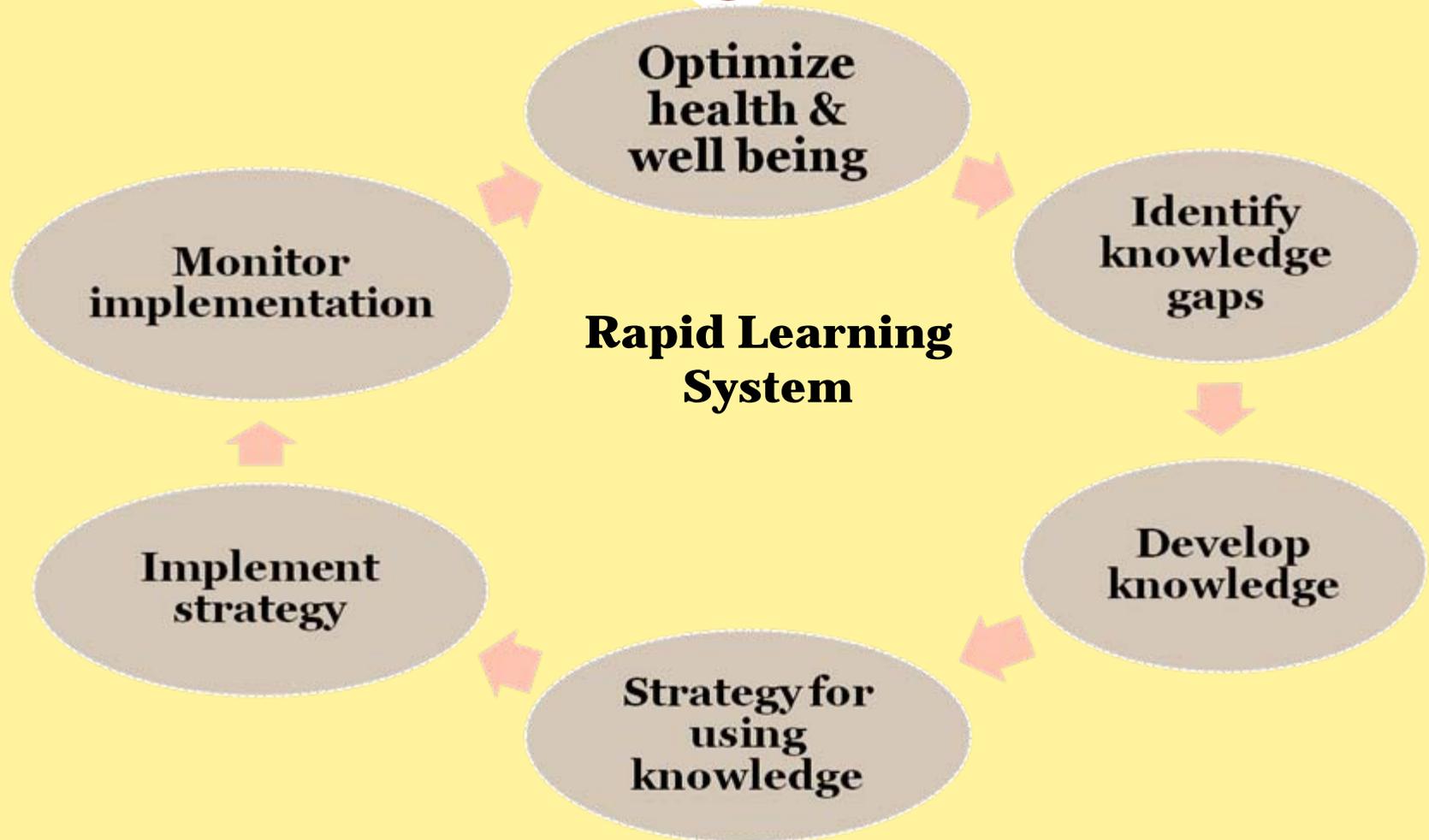
**To optimize the health and well being of our
members and the public**

**by understanding what works best for
different groups of people**

**and translating that knowledge into policy
and practice**

CESR Conceptual Framework

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CESR's Strategic Priorities

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- Ensure high quality **data** systems
- Develop research **knowledge management** system
- Advance innovations in research **methods**
- Create effective **partnerships** with internal/external partners
- Enhance **career** trajectories
- Build sustainable relationships with **funders**
- Produce **usable knowledge**

Major “Consumer” of Science, CER, and Evidence

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- Mission critical “... to provide high quality, affordable healthcare services, and improve the health of our members and the communities we serve.”
- Essential to commitment to evidence-based care, evidence-informed decision making.
- Responsive to growing demands of patients and clinicians for research which deliver answers to questions deemed important and relevant to them.

CER in an Integrated System

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- Delivering the right care, to the right patient, at the right time, in the most appropriate setting
- Decreasing uncertainty, and increasing confidence, in evidence that is relevant to clinical practice
- Demonstrating “what works best” - for individuals, subgroups, populations among available options
- Clearly and transparently communicating probabilities, uncertainty, risks and benefits, and trade-offs

Evidence most likely to impact clinical decision making in the real world

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- Research questions move from investigator- generated to patient and clinician generated, based on unanswered questions and unmet needs of impacted individuals and communities
- Patients and clinicians increasingly involved in all phases of the research enterprise
- Proliferation of therapeutic options, with competing claims of **efficacy**, driving demand for comparative clinical **effectiveness research**, comparing interventions (drugs, devices, care pathways, care delivery models, surgical interventions etc.)

For evidence to generate clinical benefit...

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- 30% science : finding the “right things to do” (evidence generation)
closing the “**knowledge gap**”
- 70% “sociology” : making the right information easy to access (dissemination)
closing the “**knowing gap**”

making the right thing easy to do (uptake)

closing the “**knowing-doing gap**”

From “Learning Organization” to “Rapid Learning Healthcare System”

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Build upon 50 year investment in data capture: KP Databases

- Detailed, complete clinical and administrative databases; no “carveouts”; >97% capture of prescription drug info (70 million prescriptions in 2011) for 25 years
- Unique identifier (MRN) across time, databases
- Enrollee data geocoded to US census block data
- Self-reported race/ethnicity data on almost 90% of membership

KP Databases

- Fully deployed EMR (KPHealthConnect, EPIC platform) in 2009 for ambulatory care, inpatient in process in 36 KP-owned and operated hospitals
- Complete outpatient capture of dx, tx, procedures, lab, x-ray and clinical measures (BP, BMI, smoking status etc) for >15 years, pre-EMR
- Hospital discharge data: complete capture of hospital discharge data in 36 KP-owned and operated hospitals (90%), and claims data from non-KP hospitals (10%)
- Growing importance, and role, of registries in answering clinically important questions, and the need for methodologic advances in observational *in silico* research to fully exploit the value of registries and database research

Registries in QI and *in silico* Research (CER)

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- “..organized system that uses observational study methods to collect uniform data (clinical and other) to evaluate specified outcomes for a population defined by ..disease, condition or exposure, and that serves one or more predetermined scientific, clinical or policy purposes.” (AHRQ:2007, Rpt #07-EHC001-1)
- Foundation for research, comparative effectiveness research, as well as quality improvement - with direct feedback, at a provider level, into care delivery system
- TJRR (Total Joint Replacement Registry) est 2001; largest in the US: 95% capture of hips/knees of 400 participating KP orthopedic surgeons (95,331 knee replacements, 53,015 hips); voluntary participation
- Identify and track device utilization; patient and device outcomes; develop risk calculators for poor outcomes; manage recalls/advisories; adverse event surveillance

Registries in QI and *in silico* Research

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- ACL reconstruction 2005; total shoulder 2006; hip fx and spine 2009; cardiac ICD and pace makers 2000; bariatric surgery 2006
- Patient safety: identification of early failures; recalls/advisories; risk factors associated with outcomes of interest; patient-specific risk calculator; infection and adverse event surveillance; patient reported outcomes
- Quality improvement: hospital and surgeon-specific outcomes profiles; rapid feedback to surgeon community re needed changes in practice
- Evidence base for development of device formulary, based on performance of devices over time

Examples of Non-surgical Registries

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▪ **Population/ Registries Size**

- HTN 575,000
- Diabetes Management 221,000
- Preventing Heart Attacks and Strokes Everyday (PHASE) 205,000
- Multi-fit (cardiac rehab) 10,000
- Asthma (adult and pedi) 162,000 Osteoporosis –
- Osteoporosis – screening 240,000; post fx 1500
- Hepatoma ~30,000
- Heart Failure 41,000
- Tobacco Cessation ~340,000
- Breast Cancer Screening ~530,000
- Breast Cancer Survivors – Adherence to AET ~6,500
- Colorectal Cancer Screening ~837,000

Learnings from > a decade of registry experience

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Clinician commitment to complete and accurate data capture contingent on:

- organized with clinician input to make data entry as easy as possible, eliminate need for “double entry
- organized to answer real-world concerns of patients and clinicians, and answer clinically important questions
- direct feedback loop into clinical practice, quality improvement
- clinician and site-specific feed back/profiles used for QI purposes: “P4P” = pride for performance; culture of mutual accountability for the quality, safety and effectiveness of care

In Summary

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- Growing multi-stakeholder consensus on the need for a transformed, accountable rapid-learning healthcare system; rapidly improve the quality, consistency and value of care delivered, everywhere
- Substantial public and private investments in data infrastructure, data capture and research infrastructure – and methodologic research –essential to closing “knowledge gap”
- Advances in dissemination and implementation science essential to closing the “knowing gap”, and the “knowing doing gap” – and to move from “learning systems” to a “learning system”

QUESTIONS ?