



National Health Care Transition Center Jeanne W. McAllister, BSN, MS, MHA Co-director www.GotTransition.org Director, Center for Medical Home Improvement www.medicalhomeimprovement.org



- Got Transition is the National Health Care
   Transition Center made possible through a cooperative agreement with the United States
   Maternal and Child Health Bureau
- Got Transition is located at the Center for Medical Home Improvement at Crotched Mountain Foundation in Concord, NH



### **Plans for Today**

- 1. Introduce topic of health care transition
  - Identify three data-based reasons why a focus on health care transition is so important to youth and families - today.
- 1. Align HCT efforts/needs with
  - FCC, the medical home, team-based care, care coordination, CYSHCN, and ACOs (our panel)
- 2. Highlight "The 6 Core Elements of HCT' & related tools
  - Strategies with Youth and Families
  - Examples
  - Measurement



## Health Care Transition Clinical Report Transition of youth/emerging adults to an adult model of health care

 Optimal health care is achieved when each person, <u>at every age</u>, receives medically and developmentally appropriate care.

 The goal of a <u>planned health care transition</u> is to maximize lifelong functioning and well-being for all youth, including those who have special health care needs and those who do not



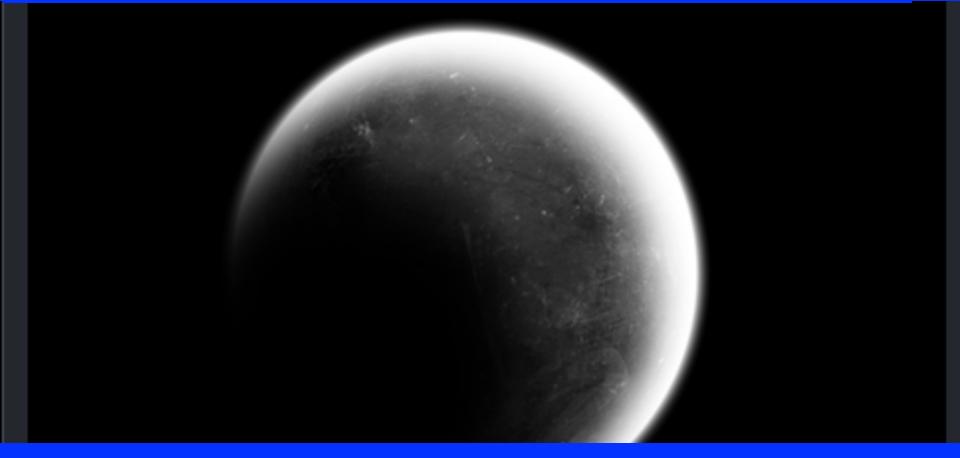
## **Health Care Transition – What Does the Data Say?**

500,000 youth with special health care needs are transitioning into the adult health care system each year

- Parents: Less than half (< 50%) get the transition support/ counseling they need (changing needs; insurance; care & action plans, etc.).
- Youth: Want help finding a doctor, getting insurance, knowing what to do in an emergency, staying healthy
  - They worry about adult hospitalizations/familiarity
- Clinicians (62 % pediatricians) transition supports need not start till age 18
  - Need new expertise



# Those Adolescent Years, or "The Dark Side of the Moon"



<u>DID YOU</u> \* Have/know a doctor \*Understand insurance \*Make own appointments \* Fill prescriptions \* Make healthy choices \* Grasp anatomy/physiology \* Listen to your elders?

# The literature sounds similar for - Diabetes, Sickle Cell Disease, Autism, Juvenile Rheumatoid Arthritis, Seizure Disorders, Rare Metabolic Conditions, etc.

- Address topic: 9500 surveys youth/families with Diabetes
  - 50% discussed changing needs with specialist,
  - 30-42% of these talked about shifting to an adult clinician
- Adolescents worry about the unfamiliar, paying bills, being understood, treated as an individual
- Steps early age; gradual continuous process; written supportive material & facilitated collaboration across pediatric and adult providers



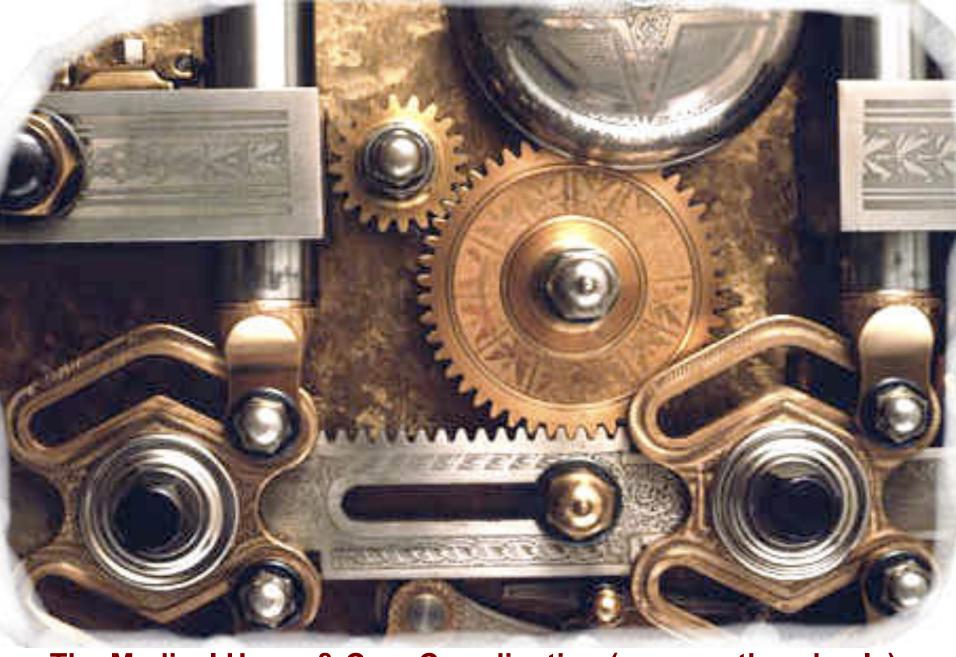
## Recommended Health Care Strategies, Plus Youth/ Family Engagement Plus Protective Factors (especially for/during the dark side of the moon).

- 1) Medical Home
- 2) Core Knowledge & Skills
- 3) Portable Medical Summary
- 4) Health Care Transition Plan
- 5) Primary Preventive Care
- 6) Health Insurance





MEDICAL HOME: A LIVING, BREATHING, COMPLICATED & COMPLEX ENVIRONMENT



The Medical Home & Care Coordination (greases the wheels);
" you can't have one without the other"

# Health Care Transition Requires Relational Coordination

**Coordinated Steps & Coordinated Activities:** 

**1** Preparation

Early expectations (age12), anticipatory guidance

2 Planning

Education, skills

**3** Implementation

Communication, follow up



# A SIMPLE HEALTH CARE TRANSITION CHANGE PACKAGE

- Consensus exists regarding needed health care transition supports
- Recent AAP/AAFP/ACP clinical report
- Change package = road map and tools for improvement
- Manageable series of steps for practice settings



## Six Core Elements of Health Care Transition

**Pediatric Health Care Setting** 

**Adult Health Care Setting** 

1) Transition Policy

1) Young Adult Privacy and Consent

- policy

**Policy** 

2) Transitioning Youth Registry - Registry

3) Transition Preparation - Readiness assessment

4) Transition Planning Action plan, portable medical summary & emergency plan

5) Transition and Transfer of Care - HCT summary & transfer of care checklist 2) Young Adult Patient Registry

5) Transition and Transfer of care

**6) Transition Completion** 

6) Transition Completion strategies

3) Transition Preparation 4) Transition Planning



other

Learning Collaboratives



Teach each

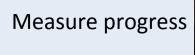
Test & Vet New Ideas



**Engage Youth** 









Celebrate!

# CORE ELEMENT #1 HEALTH CARE TRANSITION POLICY/APPROACH

- Policies inform patients and staff
- Policies- provide consistent standards against which to measure performance
- Pediatric settings
  - Transition Policy/Approach
- Adult setting
  - Young Adult Approach
- Privacy and Consent Policy out transition?

## Core HCT Element #1: Pediatric Practice Example Transition of Care Policy for Youth and Young Adults

"We at \_\_\_\_\_Pediatrics believe that a smooth transition from adolescence to young adulthood includes the clear and deliberate transition from a pediatric to an adult health care model. This process requires joint planning, preparation and actions beginning by age 14.

By age 19, all the youth in our practice will be prepared to transition to an adult model of care with modifications as needed for youth with intellectual disabilities.

We honor the preferences of the patient and family regarding the best time for transfers to an adult primary medical home, but generally expect this to occur sometime around age 18-20 years of age. We will make every effort to help coordinate this transfer of care to the patient's new medical home."



# CORE ELEMENT #2 REGISTRY

- What are we trying to improve and for whom?
  - Identify, track, monitor transitioning youth and young adult patients
    - Pediatric Transitioning Youth Registry
    - Adult Young Adult Patient Registry



got trar	Isition?								
	CENT	REGISTRY S	OME IMPROVEMENTIONAL HEALTH C AMPLE FOR TRANS OUT SPECIAL HEA	ARE TRANS	ITION CENT OUTH				
DOB	Calc Age	NAME	Primary Diagnosis / ICD9 Code	Serverity/ Complexity (See below)	Insurance status	Date Last Seen	A		
95	15.3	Mary Smith	seizure disorder	3					
/96	14.8	Billy Jones	asthma	1					
25/97		Susan Cue	congenital heart disea						
7/93	17.6	Thomas Train	JRA	2					
							_		
				Complexity Scoring Example  Low to high complexity			_		
				3= High Co					
					ate Complexity				
				1= Low Co					
					vel of need and	system use, or	n		
					ent, medication				
				equipment, socioeconomic concerns, etc}					
		g Youth, Care Trai							

NATIONAL HEALTH CARE TRANSITION CENTER.

# Date Last Seen Appointmen t 1. T

Date:	Date:
Date.	Date.
1. Transition Policy Shared	2.Date youth entered into registry
	yes
	yes
	yes
	yes

model of care emerg plan /Sent

SIX CORE ELEMENTS FOR HEALTH CARE

Date:

4. Planning -

summary,

action, &

Date:

3. Preparation

Readiness

Assessment

TRANSITION &/OR TRANSFER OF CARE

Date:

5a. Transfer of

Care/Inform.

Package

Assembled

Date:

5b. (Or)

Transition to

clear adult

Date:

6. Transition

Evaluation

Completion & Other?

Date:

# got transition? www.gottransition.org

# CORE ELEMENT #3 TRANSITION PREPARATION

- Transition Readiness Assessment
  - Assess and respond to readiness for adult health care
- Pediatric
  - Begin by age 14
  - Repeatedly address gaps in knowledge and skills
- Adult
  - Continue to track Transition Readiness Assessment
  - Orient young adult to adult model of care and to adult practice



## TRANSITION PLANNING- Readiness

## Can a youth?

- Name their primary care physician
- Name their insurance carrier
- Make an appointment for an office visit
- Refill a prescription
- Name their allergies
- Summarize their past medical history
- Provide a family history
- Respond to a personal health emergency (or that of someone else)



## **Readiness Assessment**



**GotTransition?** 

**Health Care Transitions (HCT) and Changing Roles for Youth** 

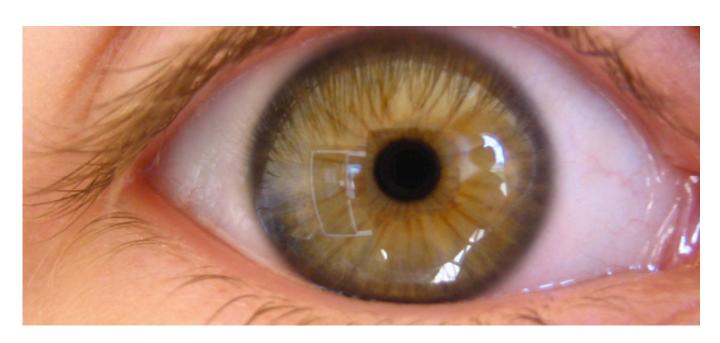
#### **Transition Readiness Assessment**

NA - if non applicable

	Yes I do	l <u>want</u> to do	I need To	Someone else will have to do
Health & Wellness 101 The Basics:	this	this	learn	this - Who? /NA
1. I understand my health care needs and or disability				
2. I can explain my needs to others.				
3. I can explain to others how our family's customs/beliefs				
might affect health care decisions and/or treatments.				
4. I carry my health insurance card everyday				
5. I know and pay attention to my health and wellness				
baseline (pulse, respiration rate, elimination habits)				
6. I make and track my own appointments				

## Readiness Assessment / Anticipatory Guidance





# CORE ELEMENT #4 TRANSITION PLANNING

- Basic care planning tools
  - Health Care Transition Action Plan started by age 14
  - Portable Medical Summary
  - Emergency Care Plan (if needed)
- Identify adult primary and specialty care settings
- \*\*Pediatric and adult settings
  - Continue to address needs and set transition goals with youth/young adult and family



## **Health Care Transition Action Plan**



#### Health Care Transition (HCT) Action Plan

Youth/Young Adult:		D	DOB Pick DOB		Family/Guardian:						
Primary Diagnosis:				Other Diagr	-						
Date of 1 <sup>st</sup> Action Plan:  Pick Date of 1st plan	Up	date to Plan:	Upda date	ate	Update date	Updat date	е	Update date	Upd date		Update date
HCT PLANNING		Related Health/Wellness Information (labs, etc.)			Plans/Intervention					am Member esponsible	
Youth/family Priorities, concerns, goals											
Clinician Priorities, concerns, goals											
	I										_
KNOWLEDGE OF HEALTH ISSUES/DIAGNOSIS		Notes:		Plans				Team Member/When			
Understands his/her health care needs, and disability and can explain these needs to others.											
Can explain to others how our family's customs and beliefs might affect health care decisions and medical treatments.					each it						
3. Knows his/her health and wellness baseline (pulse, respiration rate, elimination habits).					readin nent to						
Knows health symptoms that need quick medical attention.											
Knows what to do in case he/she have a medical emergency.  Transition - the National Health Care Transition Center is funded through a											

# CORE ELEMENT #5 TRANSITION AND TRANSFER OF CARE

- All 18 year olds transition to adult model of care
  - Regardless of setting pediatric or adult
  - Modifications with guardianship arrangements
- Explicit, direct communication between pediatric and adult settings before and after transfer of care
- Use Transfer of Care checklist
- Develop "transition package" of needed information



## GOING WELL? GOING NOT SO WELL? DEBRIEF ACROSS TEAMS

## **RELATIONAL COORDINATION (J. GITTELL)**

Interventions to enhance -

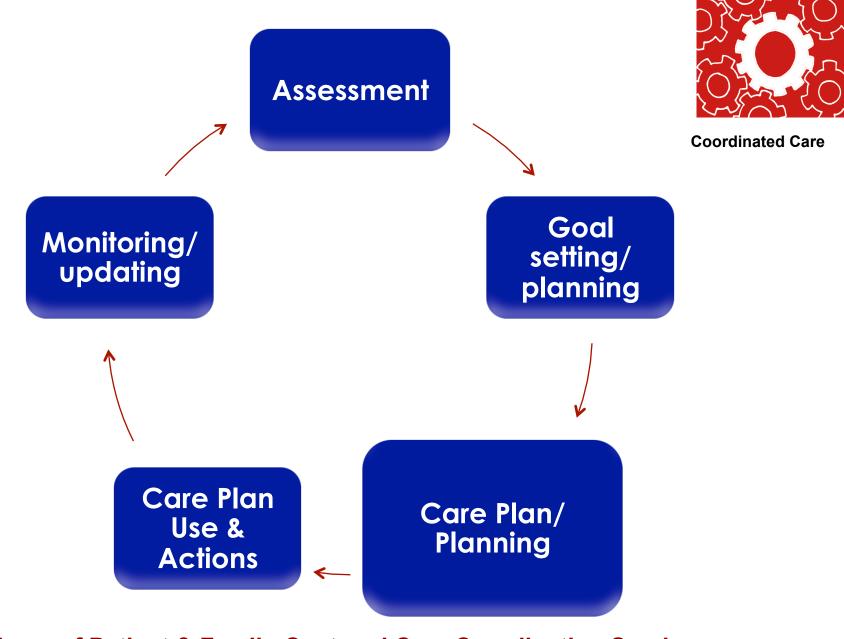
- 1. Shared Goals
- 2. Frequent and timely communication
  - Across silos and organizations
- 3. Mutual Respect



# CORE ELEMENT #6 TRANSITION COMPLETION

- Plan for on-going communication/consultation between adult and pediatric teams until transition is complete
- Agreement among pediatric and adult providers and young adult (and family) when transition is complete
- Follow up / Loop closed?





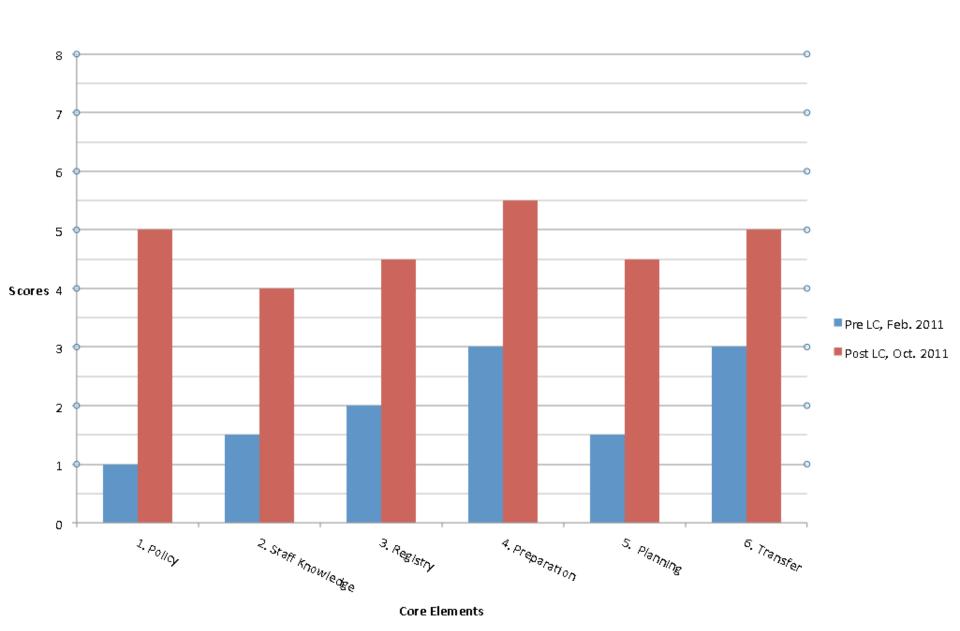
**Delivery of Patient & Family-Centered Care Coordination Services** 

## MEASURING HEALTH CARE TRANSITION IMPLEMENTATION

- Health Care Transition Index
  - Quality improvement tool modeled after Medical Home Index
    - Self-assessment
    - Numerical scores
    - Six indicators
    - Pediatric and adult versions
    - Each indicator has achievement Levels 1 4
      - Basic to most comprehensive transition support
      - Each level can be judged partially or fully implemented



## **HEALTH CARE TRANSITION INDEX RESULTS Pre and Post HCT Learning Collaborative**



## **Getting from basic to great HCT Support**

#### **Basic Visit**

- 15 minute check up
- Rotating team
- Follow wellness protocol
- What can we do for you today?
- Reactive response
- Drift apart

#### **Great Visit**

What would be even better?



## **Getting from basic to great HCT Support**

#### **Basic Visit**

- 15 minute check up
- Rotating team
- Follow wellness protocol
- What can we do for you today?
- Reactive response
- Drift apart

#### **Great Visit**

- This is how we approach HCT (expectations)"
- We know you long-term; we prepare for your visits (proactive planned care)
- Continually & together we use readiness assessment, building gradually with renewed care/action plan steps (care coordination)
- Help with clear steps (toward transfer to adult model of care (coordinated teamwork)
- Follow up / check on success(!)



## **QUESTIONS OR COMMENTS?**





http://www.gottransition.org/