## AN ACADEMIC MEDICAL CENTER BUILDS A MEDICAL HOME FOR THE SAFETY NET

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## **Faculty Disclosure**

 Mark Weissman, MD has no financial relationships or conflicts to disclose relating to the subject matter of this presentation.

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## Washington DC: A Tale of Two Cities





# Super Zip Codes: Washington DC Region #1



A *Washington Post* analysis of the latest census data shows that more than one third of ZIP codes in the DC metro area rank in the top 5% nationally for income and education

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## Washington DC landscape

- DC population: 650,000
  - 1 million during the day
- DC children 0-18 years: 111,000+
- DC Medicaid enrolled children (0-20): 97,000+ \*



Source: United States Census Bureau, State and County Quick Facts ,District of Columbia. http://quickfacts.census.gov/qfd/states/11000.html \*DC Department of Healthcare Finance, Data Snapshot – Children's Coverage. http://dhcf.dc.gov/node/791852



## **A Different DC Perspective**

- 27% of DC's children live in poverty
  - 29% children live in areas of concentrated poverty
  - 16% live in extreme poverty
- 42% of DC's children live in households that lack secure employment
  - 55% in single parent homes
- 2132 (19/1000) children annually reported victims of maltreatment (2013)
- 22% of children live with food insecurity

Percentage of People in Poverty in the Past 12 Months for the District of Columbia by Census Tract: 2006-2010



Source: U.S. Census Bureau, 2006–2010 American Community Survey. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see <www.census.gov/acs/www>.



# DC: Median Income of Families With Children

Location	2000	2010	2013
Ward 1	\$38,400	\$48,800	\$61,133
Ward 2	\$47,300	\$105,600	\$185,878
Ward 3	\$195,400	\$192,400	\$219,921
Ward 4	\$74,800	\$72,300	\$76,141
Ward 5	\$44,400	\$25,200	\$49,730
Ward 6	\$39,500	\$86,200	\$110,753
Ward 7	\$33,500	\$31,800	\$32,178
Ward 8	\$27,000	\$26,700	\$24,442



Data Provided by: DC Action for Children

## A Zip Code Should Not Determine A Child's Future





# Infant Death Rate (per 1000 live births), By Race

Location	Race	Data Type	2011
District of Columbia	All Races	Rate	7.4
	White, Non-Hispanic	Rate	1.5
	Black, Non-Hispanic	Rate	11.7
	Hispanic	Rate	5.2
	Other, Non-Hispanic	Rate	5.0



### **Children's Hospital of the District of Columbia**

### **Community Care: Then & Now**

- Founded 1870: Civil War "foundlings"
- 2015: U.S. News and World Report "top 10" children's hospital
- 1950: First "well baby" clinic
- Today- largest *primary care* provider for children in the District of Columbia







### Children's National Health System: Primary Care

- Children's National Health System is Washington, DC's children's hospital and regional health system for children
- Goldberg Center for Community Pediatric Health
  - Dedicated Center of Excellence
  - Operates 7 primary care health centers at main campus and underserved neighborhoods across DC and mobile health program
  - All recognized as NCQA Level 3 PCMH (2011 and 2014)
- Almost 40,000 attributed patients
  - Largest primary care provider and largest primary care provider for children in DC
  - 100,000 annual visits and growing



Patient-Centered Medical Home







#### **EMERGENCY DEPARTMENT VISITS IN WASHINGTON, DC - 2010**

Asthma as Primary, Secondary or Tertiary Diagnosis (5 - 14 years)



### Poverty in DC, 2000





#### **EMERGENCY DEPARTMENT VISITS IN WASHINGTON, DC - 2010**

Asthma as Primary, Secondary or Tertiary Diagnosis (5 - 14 years)

## Primary Care Access, 2005





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# Children's National: Medical Home to DC's Most Vulnerable Children



- "Medical Home" is not a <u>place</u>better <u>way</u> of delivering care
- Team-based care
- Puts patient at the center of the health care system
- Provides primary care that is:
  - Accessible
  - Comprehensive
  - Coordinated
  - Culturally effective
- Continuous
- Family-centered
- Compassionate
- Coordinated with community partners and resources



### **Building the 21<sup>st</sup> century Medical Home**





## "Medical Home" : Origin in Pediatrics

- AAP: "Every Child Deserves a Medical Home" (1978)
  - Calvin Sia, MD (AAP)
- CSHCNs ⇒ All children
- Medical Home expands to all Primary Care
  - Endorsed by AAP-AAFP-ACP
  - Emerging as payment model to achieve "triple aim"







#### **Triple Aim Requires New Academic** Model INSTITUTE FOR



Builds a Medical Home for the Safety Net

## Think differently about patients and population





### **Expand focus beyond individual patient**





## Manage care & cost outcomes for ALL patients





# From teaching clinic to medical home

- Historic academic "teaching clinic" model
  - Evolved based on priorities & needs of:
    - Faculty
    - Residents, students & other learners
    - Nursing & hospital administration
  - NOT needs of patients & families





## **Rationale for PCMH redesign**

- It's the RIGHT thing to do!
  - For our patients and families
  - For modeling and training the next generation of healthcare providers
- Aligns our practice with emerging models for primary care delivery and reimbursement
- Building the primary care practice of the future as we plan, design, and move into a new ambulatory environment
  - New practice facility design



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## Challenges for our Academic Practice

#### **Patient Demographics**

•15% of children live with head of household without HS diploma; 50% with head of household have high school diploma

•77% of fourth grade public school children do not read at level\*

•1550 children in the district are in foster care

#### **Medicaid payment**

•85-90% Medicaid enrolled through Managed-Care Organizations

~10% commercial or uninsured

•No immediate state or payer incentives for PCMH transformation or NCQA certification

#### **Staffing Model**

•Mixed model: attending and resident

•67 faculty (attending physicians)

>60 resident trainees cycle through each year

Hospital siloes: Medical/physician, nursing, administration/operations

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## Continuity

Challenge: Establishing continuity in a mixed staffing model (intermittently present faculty and residents)
Focus on care teams, pods & team-based care

Smaller practice sites and teams can establish continuity more easily
Larger sites with rotating providers/residents have a greater challenge defining and documenting continuity

- Faculty/preceptor-resident continuity teams
- •Helping families understand the "academic model" of care
  - "Why do so many people come into my visit?"
  - "What is a teaching hospital?"

 Allowing families to decide who is their PCP; encouraging them to tell us

• "Families are the captain of the ship"

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## Redesigning the pediatric academic medical home





### **Enhanced Academic Medical Home Blueprint**

ENHANCED "MEDICAL HOME"

#### will build to suit - No "clinics" allowed - NCQA PCMH recognized,

#### **Enhanced Primary Care** (10,000 – 12,000 patients)

Small practice team focus/accountability + large center resources/efficiency

Small			
Practice Team			
(5000-6000			
Patients)			
3-4 FTE			
Providers			
4 Residents/Day			
(20 Residents/Week)			

Community Health Support Services Social Work Health Education Care Coordination Parent Navigators Family Help Desk Children's Law Center WIC Clinical Programs Adolescent Generations (Teens & Tots) Complex Care (CSHCN) ImpactDC (Asthma) Obesity Specialty: Developmental Peds Sickle Cell Program Sports Medicine

Small Practice Team (5000-6000 Patients) 3-4 FTE Providers 4 Residents/Day (20 Residents/Week)

#### CO-LOCATE: LAB, RADIOLOGY, DENTAL, BEHAVIORAL HEALTH, URGENT CARE?

Goldberg Center "Call Center" ⇒ Advanced Health Management Center Appointments, Triage/Advice, Refills, Results, Referrals, Outreach/Reminders/Clinical Compliance Care Coordination, Patient Education and Self-Management, Disease Management

Technology enabled: eCW Web Portal (Required for EMR Meaningful Use Funding)

## **Commitment at all levels**

- PCMH Recognition incorporated into the strategic plans for Children's National Health System and the Goldberg Center for Community Pediatric Health- leaders, managers, faculty, staff
- Primary care faculty and management incentive goals
- Build into education & training curriculae for students, residents & fellows
- Dedicated PCMH project team
  - PCMH champions at each primary care site
    - Physician, nursing, administrative managers aligned
  - Defined & protected meeting times
- Established at QI/learning collaborative model across all practices





## Leveraging improvement tools

- Quality Improvement expertise & infrastructure embedded in academic faculty division
- Prioritize Quality Improvement
  - QI methodologies for implementing change
    - Learning collaborative
    - LEAN
      - Identifying "value" for families, care team, and learners
- Transparent benchmarking, run charts, dashboards for all centers/providers
- On-going patient experience surveys







## Family experience & engagement

**Challenge:** Going beyond patient satisfaction surveys

•We established a robust survey process for ongoing family feedback

- Over 10,000 surveys collected within the past 5 years
- Monthly reports targeted goals and interventions

•We gather qualitative feedback

- Suggestion box
- Exit surveys
- Rounding

 Parent partners actively participated in all PCMH project meetings





## Primary Care Patient Satisfac Timely Access

EXT HOURS & ADVANCED CALL CENTER: ADD APPTS, CENTRALIZED ADVICE NURSES



## **Primary Care Patient Satisfaction Wait Times**







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## **PCMH NCQA Application Project Timeline**



## **PCMH Results: NCQA Recognition**

- All seven primary care practice locations received NCQA PCMH Level III Recognition in 2011and again in 2014
  - Continuous: re-submission planned for 2017
- Only pediatric practices in DC NCQA PCMH III
- CAVEAT: Medical Home transformation is ongoing
- NCQA recognition is (mostly) useful framework & metric for organizational change

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### **Social Determinants of Health**





### Adverse childhood experiences (ACEs)




#### Chronic adverse childhood experiences are "toxic" & yield poor health and life outcomes





### **Primary Care at Children's National:**

#### Signature Programs & Services for Vulnerable

#### Populations

- WIC (Supplemental Food Program)
- Social Worker(s)
- Health Leads (Project Health-Community Resources/Referrals)
- Children's Law Center (Legal Aid for Health, Housing, Education)
- Reach Out and Read (Early Literacy)
- Behavioral/Mental Health (co-located psychologists, psychiatrists)
- IMPACT DC (Community Asthma)
- IDEAL Clinic (Obesity)
- Oral Health: Pediatric Dentistry

- Children's Health Project (Mobile Health- 3 vans)
- Child & Adolescent Protection Center (Abuse & Neglect)
- Complex Care Program (Medical Home & Care Coordination for CSHCNs)
- Parent Navigators (Children with Special Health Care Needs)
- CSHCN Care Coordinators
- Healthy Generations (Teen Parents & Infants Program)
- HIV Services (Burgess Clinic) (Adolescent Medicine)
- Youth Pride (LGBTQ) Clinic (Adolescent Medicine)

## Supported primarily through grants & philanthropy

## Care Coordination for medically complex children (CSHCN's)







## **Parent Navigators**

- Parent navigators provide peer-to-peer guidance and support for families of CSHCNs in our primary care medical homes & Complex Care Program
  - Employees of CNHS
  - Partially supported through state (DC & MD) grants
- Active members of Medical Home practice redesign and management teams





# Community Health is population health





# Old & New: Medical Homes & Pediatric Population Health

- Annual well-child exams
  - EPSDT screening, immunization rates
  - Adolescent & reproductive health
- ED utilization for low acuity non-emergent (LANE) concerns
- Chronic disease management: asthma, obesity
- Mental health screening & co-located services
- Children with special health care needs
  - Children with medical complexity (CMC)
  - Parent navigators
- Leveraging technology & telemedicine

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#### Integrating Mental Health into Primary Care Medical Home

- 1 in 5 children have MH concern in childhood- often under recognized and addressed
- Co-locating psychiatry (PT) and psychology into all primary care settings
- Training and coaching all pediatric providers city-wide
  - Mental Health & ACE screening
  - Initial evaluation & referral
  - Management of common behavioral concerns
- DC MAP: Psychiatry Access Line for PCP's
- Coordination with early child care & schools





#### **ED2MH: Emergency Department to Medical** Home





## **Key ED2MH Interventions**

- Negotiated enhanced payments and incentives from Medicaid Managed Care Organizations
- Implemented extended hours at primary care health centers (evenings and Saturdays)
- Offered scheduled appointments in extended hours for all visit types
- Acute illness, well-child care, follow-up and chronic disease management, influenza vaccination, immunizations
- Introduced and reinforced extended hours and medical home

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Builds a

#### **Bus Stops Across SE DC**

#### Evening and weekend hours available.

Check out extended hours and the location of a Children's Health Center near you. Visit www.ChildrensNational.org/MyMedicalHome.



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#### For evening sniffles and weekend coughs.

Check out extended hours and the location of a Children's Health Center near you. Visit www.ChildrensNational.org/MyMedicalHome.



#### **ED2MH: Early Bending of Curve**



First two years ED2MH experience:

•Overall primary care visits increased 10%

•15-20% of primary care visits now in extended hours (evenings & Saturdays)

Overall ED utilization by Medical Home patients down 5%
Still high utilization for low acuity concerns

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## **Re-imagining patient engagement**

- Today's *toddlers* are tech savvy
  - Almost 96% of 1 year olds use mobile device by 1<sup>st</sup> birthday
  - Most 2 year olds use mobile device daily
  - Most 3 4 year olds use devices without help; 1 in 3 multi-task
- H Kabali, et al, Pediatrics, October 2015
- Studied inner city population

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## Patient engagement

#### Flu vaccines

Make sure **Michaela** gets the flu shot this year at our Flu Clinic this Thursday 12/11 at Children's Health Center at THEARC. Call us now at 202-436-3060 to schedule an appointment.



#### "Pollen busters"



### **Telemedicine extends Medical Home**

- Technology moving faster than medicine
- Patients are connected to friends & family...
- Patients and student learners are teaching our medical teams







#### Medical Homes & Academic Centers: Lessons learned

- Even academic centers can implement and teach change
  - Medical Home model can be implemented successfully in academic settings
  - Children's National: ongoing journey to redesign primary care delivery and training of current & next generation of pediatric health care providers
- Improved care delivery can generate more volume & revenue to support academic Medical Home model
  - FFS revenue shifting to value/population based payment
- Train next generation:
  - Best care for individual patients & families
  - Medical Home model & team-based care
  - Community and population health models- increased focus on community & social determinants of health
- Challenges continue: particularly re-imagining primary care/Medical Home curriculum and clinical training models that balance family-centered needs and needs of educators/learners





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